

**PROGRAM OUTCOME
&
COURSE OUTCOME
(ARTS)
DEPARTMENT OF HISTORY
RADHA GOVINDA BARUAH COLLEGE**

History Programme Learning Outcomes

The courses will assist students in achieving key components of the overall program learning outcomes, which are essential for the successful completion of an undergraduate Certificate ,Diploma or Degree.

Some of the programme learning outcomes are

i) Knowledge and understanding:

Upon completion of the programme, the graduates would be able to demonstrate the acquisition of: knowledge of facts, concepts, principles, theories, and processes that the subject History is embedded in. The graduates will have an understanding of both World, Indian and regional histories and also the political, social and economic forces that shaped the histories. Overall, the programme will help the students develop broad multidisciplinary learning contexts especially in the field of humanities and social sciences.

ii) Generic learning outcomes :

The students completing the programme will be able to think Critically will be to apply analytic thought to history in particular and humanities and social sciences in general, including the analysis and evaluation of policies and practices, as well as evidence, arguments, claims, beliefs and the reliability and relevance of evidence. The Graduates will be able to identify relevant assumptions or implications; and formulate coherent arguments; identify logical flaws in the arguments of others, analyse and synthesise data/information related to issues and arguments of history from a variety of sources and draw valid conclusions and support them with evidence and logic. Graduates with history as is being offered under FYUGP of Gauhati University will acquire knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity. The graduates will be able to identify the migration of people and their settlements in Bharat and link them with cultural diversity. Graduates will be capable to effectively engage in a multicultural group/society and interact respectfully with diverse group.

A. First Semester (History 1/1)

Course Name: History of India (Up to 1206 CE) Credit : 4 Course level: 100-199

Course Outcome: Upon completion of this course, a student will be able to:

- explain the emergence of state system in North India as well as development of imperial state structure and state formation in South India in the early period.
- They will be able to relate the changes and transformations in polity of early India and the linkages developed through contacts with the outside world.

B. Second Semester : (History 1/1)

Course Name : History of India (1206-1757 CE)

Course Outcomes: Upon completion of this course, students will be able to :

- Explain the political transition that took place under the Sultanate and the Mughals and how it changed the geo-political structure between 1206-1757.
- Identify the regional kingdoms and analyse their administration and polity.
- Explain the formation of different pre-modern states apart from the Sultanate and the Mughals during this period along with their administrative system, political ideologies, legitimization, and the institution of kingship.

C. Third Semester (History 1/1)

Course Name : History of India (c. 1757 to 1947 CE)

Course Outcome: Upon completion of this course, students will be able to:

- Explain the major factors that led to the establishment and consolidation of British rule in India.
- Identify the events, personalities and the process that led to development of resistance against British colonial rule and the eventual growth of Indian nationalist movement, that ultimately led to the end of the British rule in the country.

D. Fourth Semester FYUGP (HISTORY 1/4)

D.(i) Course Name : History of Assam (upto 1826 CE)

Course Outcome: After completion of this course a student will be able to :

- Explain in general outline the history of Assam from the earliest times to the advent of the British.
- Identify major events and personalities in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company.

D(ii) Course name : Social Formation and Cultural Patterns of the Ancient and Medieval World.

Course Outcome: After completion of this course a student will be able to :

- Describe some of the most significant events and societies of pre-modern world.
- Explain political events relating to the ancient Greece city states and Rome.

- Analyse the complexities of historical forces in West Asia and the rise of Islam.

D(iii) Course Name: History: Concepts and Ideas

Course Outcome: After completion of this course a student will be able to:

- Explain the concepts and scope of History.
- Compare and contrast History with other disciplines.
- Analyse the traditions of historical writing.
- Evaluate critical issues relating to the subject of History.

D (iv) Course Name: Social and Economic History of India (Up to 1206 CE)

Course Outcome: After completion of this course a student will be able to:

- Explain in general outline the economic history of Early India.
- Analyse the phases of development of economy from pastoral to Settled Agriculture.
- Identify major factors that influenced society and religions.
- Appreciate art and architecture of Ancient India.

E .Fifth Semester CBCS (Honours)

E(i) Course Name: History of Modern Europe- I (c. 1780-1939)

Paper Code: HIS-HC-5016

Course Outcome: After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.

E(ii) Course Name: History of India VII (c. 1780 - 1857)

Paper Code: HIS-HC-5026

Course Outcome: After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.

E(iii) Course Name: History of Assam (UPTO c. 1228)

Paper Code: HIS-HE-5016

Course Outcome: This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.

E(iv)Course Name:History of Assam (c. 1228 –1826)

Paper Code: HIS-HE-5026

Course Outcome: On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

F .Fifth Semester CBCS (Regular)

F(i)Course Name: History of Assam (From earliest times up to 1826 CE)

Paper Code: HIS –RE-5016

Course Outcome: This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

F(ii)Course Name: History of Europe (c. 1648-1870)

Paper Code: HIS –RG-5016

Course Outcome:After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world.

G .Sixth Semester CBCS (Honours)

G (i) Course Name:History of India VIII (c. 1857 - 1950)

Paper Code: HIS-HC-6016

Course Outcome: At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.

G (ii) Course Name:History of Modern Europe II (c. 1780 -1939)

Paper Code: HIS-HC-6026

Couse Outcome: After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period.

G (iii) Course Name:History of Assam (c. 1826 – 1947)

Paper Code: HIS –HE-6016

Course Outcome: Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

G (iv) Course Name:Assam Since Independence

Paper Code: HIS –HE-6026

Course Outcome: Students will be able to assess the aftermath of Partition and other socioeconomic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.

H .Sixth Semester CBCS (Regular)

H (i) Course Name:History of Assam (c. 1826 – 1947)

Paper Code: HIS –RE-6016

Course Outcome: Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

H (ii) Course Name:History of Europe (c. 1870 – 1939):

Paper Code: HIS –RG-6016

Course Outcome: After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. The course would also enable the students to analyse the causes and consequences of World War I and the developments leading to World War II.