

R.G.Baruah College
Department of Education
Programme Outcome and Course Outcome
Updated as per Four Year Undergraduate Programme
(NEP 2020)

Programme Outcome

After the completion of the course the students of the department are exposed to build their career and prepare them for socially committed persons so that after attaining education they can contribute to the society. Education program will create basic knowledge and training to pursue higher study in the field of Arts and provide students a dignified way of livelihood. The students will interact effectively with faculty and management and effectively develop themselves in holistic cognizance of their surroundings and appreciate aesthetics in everyday life. The students will be able to discern the moral challenges that are present in everyday life and be able to identify the right path based on the value system inculcated in them by the institution. The course will inspire students to constantly upgrade their knowledge and skills.

Course Outcome

B.A. Major & Minor (FYUGP)

Name of Course: Principles of Education:

Course Level: 100-199

This paper introduces students to the basic concept of education and theoretical background of education

Course Outcomes

At the end of the course, the students will be able to:

- i) Acquaint the students with the sound principles of education.
- ii) Acquaint the students with the important concepts of education, curriculum, democracy, discipline, and freedom.
- iii) Develop knowledge about different aims of education, various types of curricula, correlation of studies and forms of discipline.
- iv) Familiarize the students with democratic idea of modern education

Name of Course: Educational Psychology

Course Level: 100-199

This paper introduces students to the basic concept of educational psychology

Course Outcomes

At the end of the course, the students will be able to:

- i) Make the students understand the relationship between education and psychology.
- ii) Explain the need of educational psychology in teaching learning process.
- iii) Describe the nature and theories of learning and role of motivation in learning. I
- iv) Understand the concept of memory, forgetting, attention and interest.

- v) Understand intelligence, its theories, measurement, and concept of emotional intelligence.
- vi) Acquaint with different types of personality and the adjustment mechanism

Name of Course: EDU-HC-3016 Development of Education in India -II:

This paper introduces students to the historical development of education in our country after independence

At the end of the course, the students will be able to:

- i) Understand the educational situation during the time of Independence.
- ii) Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India.
- iii) Analyse the National Policy on Education in different tomes.
- iv) Accustom with the recent Educational Development in India.

Name of Course: EDU-HC-3026 Educational Technology and Teaching Methods:

This paper introduces students to the various technologies and methods used in the teaching-learning process.

At the end of the course, the students will be able to:

- i) Make the students understand the objective of educational technology in teaching learning process.
- ii) Acquaint the students with innovation in the field of education through technology.
- iii) Make the students understand about various methods and devices of teaching.
- iv) Acquaint students with levels, effectiveness of teaching and classroom management.

- v) Make the students understand the strategies of effective teaching as a profession.

Name of Course: EDU-HC-3036 Value and Peace Education:

This paper introduces students to the different human values and the basic concept of peace and the ways to learn human values and peace

At the end of the course, the students will be able to:

- i) The students will be able to understand the concept and meaning of value.
- ii) The students will be able to know about the role of educational institutions in building a value-based society.
- iii) The students will be able to know about the meaning and concept of peace and its importance in human life.
- iv) The students will be able to know about the meaning and importance of peace education and its relevance at national and international level
- v) The students will be able to identify the different issues/challenges in imparting peace education.
- vi) The students will be able to identify the strategies and skills in promoting peace education at institutional level.

Name of Course: EDU-HC-4016 Great Educational Thinkers:

This paper introduces students with the life and philosophy of some great educationist of the world, of our country and of Assam

At the end of the course, the students will be able to:

- i) After completion of this course the learner will be able to learn the philosophy of life of different Educational Thinkers and their works enable the students to learn about the views of thinkers in educational context enable the students to learn about relevance of some of their thoughts at present day context

Name of Course: EDU-HC-4026 Educational Statistics and Practical:

This paper introduces students to the basic statistics which relate to education and few numbers of practical of educational statistics

At the end of the course, the students will be able to:

- i) Develop the basic concept of Statistics
- ii) Be acquainted with different statistical procedures used in Education
- iii) Develop the ability to represent educational data through graphs.
- iv) Familiarize the students about the Normal Probability Curve and its applications Education

Name of Course: EDU-HC-4036 Emerging Issues in Education:

This paper introduces students with some current and burning social issues which are directly connected with education

At the end of the course, the students will be able to:

- i) Make the students acquaint with major emerging issues national, state and local.
- ii) Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system
- iii) Address the various problems and challenges of education in India at all levels

Name of Course: EDU-HC-5016 Measurement and Evaluation in Education & Laboratory Practical:

This paper aims to offer the students about different techniques of measurement and various evaluation techniques adopted in education along with its practical application.

At the end of the course, the students will be able to:

- i) Enable the students to understand the concept of measurement and evaluation in education
- ii) Acquaint the students with the general procedure of test construction and characteristics of a good test.
- iii) Develop an understanding of different types of educational tests and their uses.
- iv) To acquaint the students about personality test and aptitude test.

Name of Course: EDU-HC-5026 Guidance and Counselling:

The paper aims to introduce students to the concept and different aspects of guidance and counselling

At the end of the course, the students will be able to:

- i) Help the students to understand the concept, need and importance of guidance and counseling.
- ii) To enable the students to know different types and approaches to guidance and counselling. approaches to guidance and counseling
- iii) To acquaint the students with organization of guidance service and school guidance clinic
- iv) To enable the learners to understand the challenges faced by the teacher as guidance worker.

Name of Course: EDU-DSE-5016 Continuing Education:

This paper aims to familiarize the students with the non-formal education structure

At the end of the course, the students will be able to:

- i) To enable the students to understand the concept, objective, scope and significance of continuing education in the context of present scenario.
- ii) To understand different aspects and agencies of continuing education.

- iii) To realize different methods and techniques as well as issues of continuing education.
- iv) To know the meaning of open education and realize the importance of open school and open universities in continuing education
- v) To understand the development of adult education in India, kinds of adult education and different problems of adult education

Name of Course: EDU-DSE-5026 Developmental Psychology:

This paper aims to acquaint students with various developmental stages of a child and their psychological aspects

At the end of the course, the students will be able to:

- i) To enable the students to understand the basic concepts relating to development.
- ii) To acquaint the students about heredity and environmental factors affecting pre-natal development.
- iii) To enable the students to understand the development aspects during infancy and childhood.
- iv) To enable the students to understand the developmental aspects of adolescence, importance of adolescence period and problems associated with this stage.

Name of Course: EDU-DSE-5036 Human Rights Education:

In this paper, students are going to be familiarized with the concept of human rights and about its learning aspects

At the end of the course, the students will be able to:

- i) To enable the students to understand the basic concept, nature and scope of human rights
- ii) To understand the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of education.
- iii) Know the role of United Nations on human rights. 4) Understand enforcement mechanism in India 5) Know the role of advocacy groups

Name of Course: EDU-DSE-5046 Teacher Education in India:

This paper aims at introducing learners with the concept and various issues of teacher education

At the end of the course, the students will be able to:

- i) To acquaint the concept, scope, aims and objective and significance of teacher education
- ii) To acquaint with the development of Teacher Education in India
- iii) To acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education
- iv) To acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India

- v) Understand and conceive the qualities, responsibilities, and professional ethics of teachers.

Name of Course: EDU-HC-6016 Education and Development:

This paper aims at introducing learners with the concept of development and its relationship with education

At the end of the course, the students will be able to:

- i) To understand the relation between education and development
- ii) To know about educational development in the post globalization era.
- iii) Acquaint the students with the role of education in community development
- iv) Enable the students to know about education for human resource development
- v) Acquaint the students for economic and political awareness through education.

Name of Course: EDU-HC-6026 Project:

This paper aims at introducing learners with the practical knowledge of learning

At the end of the course, the students will be able to:

- i) The students will be able to understand the process of conducting a Project.
- ii) To prepare a Project Report.

Name of Course: EDU-DSC-6016 Mental Health and Hygiene:

This paper aims to acquaint students mental health and mental hygiene of human being

At the end of the course, the students will be able to:

- i) Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person
- ii) Understand the concept and importance of mental hygiene and its relationship with mental health
- iii) Acquire knowledge about principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.
- iv) Enable the students to learn the meaning and problem of adjustment and the different adjustment mechanism
- 5) Familiarize with the concept and issue of positive psychology, mental health of women, role of WHO and stress management.

Name of Course: EDU-DSC-6026 Special Education:

This paper aims at introducing learners on various educational provisions for special children

At the end of the course, the students will be able to:

- i) Understand the meaning and importance of special education.

- ii) Acquaint with the different policies and legislations of special education.
- iii) Familiarize the students with the different types of special children with their characteristics
- iv) Enable the students to know about different issues, educational provisions and support services of special education.
- v) Enable to learn the meaning and problem of adjustment and the different adjustment mechanism.

Name of Course: EDU-DSC-6036 Educational Management:

This paper aims to acquaint students on administration and management of educational institution

At the end of the course, the students will be able to:

- i) Develop an understanding of the basic concept of educational management.
- ii) Enable the students to know about the various resources in education.
- iii) Enable the students to understand the concept and importance of educational planning
- iv) Enable the students to know about the financial resources and financial management in education

Name of Course: EDU-DSC-6046 Women and Society:

This paper aims to acquaint students women and its connection with the society

At the end of the course, the students will be able to:

- i) Know the changing role of women in India
- ii) Understand gender discrimination in Indian society
- iii) Make the students understand the constitutional provision for women and their rights.
- iv) able to know the students understand women empowerment
- v) able to be aware and sensitivity towards women

B.A. Honours Generic Course, Regular and SEC

B.A. 1st Semester SEC

Paper Title: Skills on Practice Teaching

After completing this course, students will be able to acquire teaching skill. This paper also enhances the knowledge and skills on teaching, preparation of lesson plan and various techniques of teaching.

EDU-HG-3016 Guidance and Counselling: 1) Understand the concept, need and importance of Guidance and Counselling 2) Enable the students to know the different types and approaches to Guidance and Counselling. 3) Acquaint the students with the organization of guidance service and school guidance clinic. 4) Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-SEC-3014 Public Speaking Skill: 1) After completing the course, students will be able to acquire the capacities of public speaking.

3rd sem (Regular) EDU-RC--3016 Guidance and Counselling: 1) Understand the concept, need and importance of Guidance and Counselling. 2) Enable the students to know the different types and approaches to Guidance and Counselling. 3) Acquaint the students with the organization of guidance service and school guidance clinic. 4) Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-HG-4016 HISTORY OF EDUCATION IN INDIA: 1) Analyze the education system during British Period 2) Understand the Educational situation during the time of Independence 3) Explain the recommendation and educational importance of different Educational Commission and Committees in post Independent India 4) Analyze the National Policy on Education in different tomes 5) Accustom with the recent Educational Development in India.

EDU-SE-4014 WRITING BIODATA AND FACING AN INTERVIEW: 1) After completing this course, students will be able to write a biodata scientifically and will develop confidence to face different types of interviews.

4th sem regular EDU-RC-4016 HISTORY OF EDUCATION IN INDIA: 1) Analyze the education system during British Period 2) Understand the Educational situation during the time of Independence 3) Explain the recommendation and educational importance of different Educational Commission and Committees in post Independent India 4) Analyze the National Policy on Education in different tomes. 5) Accustom with the recent Educational Development in India.

EDU-SEC-4014 WRITING BIODATA AND FACING AN INTERVIEW: 1) After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interviews.

5th sem regular EDU-DSE-5016 Continuing Education: 1) To enable the students to understand the concept, objective, scope, and significance of continuing education in the context of present scenario. 2) To understand different aspects and agencies of continuing education. 3) To realize different methods and techniques as well as issues of continuing education. 4) To know the meaning of open education and realize the importance of open school and open universities in continuing education. 5) To understand the development of adult education in India, kinds of adult education and different problems of adult education.

EDU-DSE-5026 Developmental Psychology: 1) To enable the students to understand the basic concepts relating to development. 2) To acquaint the students about heredity and environmental factors affecting pre-natal development. 3) To enable the students to understand the development aspects during infancy and childhood. 4) To enable the students to understand the developmental aspects of adolescence, importance of adolescence period and problems associated with this stage.

Edu-DSE-5036 HUMAN RIGHTS EDUCATION: 1) To enable the students to understand the basic concept, nature and scope of human rights 2) To understand the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of education. 3)

know the role of United Nations on human rights. 4) Understand enforcement mechanism in India
5) Know the role of advocacy groups

EDU-DSE-5046 Teacher Education in India: 1) To acquaint the concept, scope, aims and objective and significance of teacher education 2) To acquaint with the development of Teacher Education in India 3) To acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education 4) To acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India 5) Understand and conceive the qualities, responsibilities and professional ethics of teachers.

6TH SEM (REGULAR) EDU-DSC-6016 MENTAL HEALTH AND HYGIENE: 1) Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person 2) Understand the concept and importance of mental hygiene and its relationship with mental health 3) Acquire knowledge about principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. 4) Enable the students to learn the meaning and problem of adjustment and the different adjustment mechanism 5) Enable to learn the meaning and problem of adjustment and the different adjustment mechanism.

EDU-DSC-6026 SPECIAL EDUCATION: 1) Understand the meaning and importance of special education. 2) Acquaint with the different policies and legislations of special education. 3) Familiarize the students with the different types of special children with their characteristics 4) Enable the students to know about different issues, educational provisions, and support services of special education. 5) Enable to learn the meaning and problem of adjustment and the different adjustment mechanism.

EDU-DSC-6036 EDUCATIONAL MANAGEMENT: 1) Develop an understanding of the basic concept of educational management. 2) Enable the students to know about the various resources in education. 3) Enable the students to understand the concept and importance of educational planning 4) Enable the students to know about the financial resources and financial management in education

EDU-DSC-6046 Women and Society: 1) Know the changing role of women in India 2) Understand gender discrimination in Indian society 3) Make the students understand the constitutional provision for women and their rights 4) Make the students understand women empowerment 5) Develop an awareness and sensitivity towards women

EDU-RG-6016 MENTAL HEALTH AND HYGIENE: 1) Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person 2) Understand the concept and importance of mental hygiene and its relationship with mental health 3) Acquire knowledge about principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. 4) Enable the students to learn the meaning and problem of adjustment and the different adjustment mechanism 5) Enable to learn the meaning and problem of adjustment and also the different adjustment mechanism.

EDU-SE-6014 DEVELOPING TEACHING SKILL:1) After completing this course, students will be able to develop understanding about different teaching skills which are used in classroom transaction