



ৰাধাগোবিন্দ বৰুৱা মহাবিদ্যালয়

RADHA GOVINDA BARUAH COLLEGE

PROGRAMME OUTCOMES AND COURSE OUTCOMES

Department of English

Programme outcome

After the completion of the course the students are exposed to literature which prompts them to engage in reading develop and understanding of new cultures, trends, periods etc. The mental and intellectual growths of the students are enhance.

- They are able to process information, discuss patterns, identify problems and provide solutions.
- One of the key outcomes of this course is that the students have the capability to express their ideas clearly and respond appropriately to the communication of others in speech the writing.
- The course enables the students to use their study of literature to initiate, cultural, ethical and global awareness.
- The students learn to read, analyze and interpret works of literature to acquaint them with the forms, structures and the aesthetics of style and techniques of literary works.
- The course help the students to get into any professional career like journalism and media, publishing research and teaching

Course Outcome B.A. (Honours)

Name of Course: ENG-HC-1016 Indian Classical Literature (Paper1)

This paper introduces students to a selection of the literatures of India in English translation.

Course Outcomes

At the end of the course, the students will be able to:

- Understand the rich and diverse canvas that Indian Classical literature offers
- Get familiar with different genres like drama, poetry and the epic narrative
- Think laterally about the literatures of the world and the possibility of cultural exchange

Name of Course: ENG-HC-1026 European Classical Literature (Paper2)

This paper introduces students to classical writing in Europe that saw the emergence of traditions that cut across the genres of poetry, theatre and general discourse.

Course Outcomes

At the end of the course, the students will be able to:

- Learn about the essentials of classical European poetry
- Comprehend the widely divergent theatrical tradition as represented by writers like Sophocles and Plautus
- Get acquainted with the representative texts belonging to the classical period

B.A. & B.COM ENGLISH under CBCS

Name of the Course: ENG-CC-1016 English I (Compulsory Core)

This paper aims to provide students the opportunity to read and respond to representations of issues in contemporary life and culture in the English language.

Course Outcomes

At the end of the course, students will be able to:

- Understand themes and topics that are insightful, stimulating and informative as represented in the selected texts
- Know the basics of grammar
- Learn to comprehend unseen passages

SEMESTER II

Name of the course: Indian Writing in English (Paper 2:1)

In this paper students will be introduced to Indian Writings in English and thereby enlarge their understanding of Indian English Writing in a wider perspective.

Course Outcomes

After the end of the course, students will be able to:

- Relate the circumstances that influenced and shaped the emergence of Indian English Literature.
- Understand the place of English Writing in India in the larger field of English Literature.
- Critically analyze the artistic and innovative techniques used in different genres of English Writing against Indian historical and cultural contexts.

Name of the course: British Poetry and Drama 14th – 17th century (2:2)

In this paper the students will be acquainted with the evolution process of two major forms in English Literature namely, Poetry and Drama from 14th to 17th centuries.

Course Outcomes

At the end of the course, students will be able to:

- Understand the evolutionary stages of poetry and drama from the beginnings which led to further developments in literary styles and techniques.
- Acquaint with the trends, authors and work of the period.

SEMESTER II

Name of the course: English II

This paper aims to familiarize the students with different trends of English poetry and develop their skills of composition and grammatical usage.

Outcomes

After completion of the course students will be capable of-

- Appreciating and analyzing English poetry coming of varied ages and literary contexts.

- Know the basis of grammar and composition.

SEMESTER III

Name of the Course: American Literature (3:1)

In this course the students will be introduced to American Literature.

Outcomes

- Acquaint the students with the main currents of American literature in its social and cultural contexts.
- Reflect on the growth of American society and the way the literary imagination has grappled with such growth and change.

Name of the Course: History of English Literature and Forms (3:2)

In this paper the students will be introduced to the History of English Literature and the major literary forms- Poetry, Drama, Fiction, and Non-fictional Prose.

Outcomes

The students completing this course will be able to-

- Develop a chronological approach to the study of poetry, drama, fictional and non-fictional prose.
- Learn to analyse texts as representative of broad generic explorations.

Name of the course: British Poetry and Drama 17th and 18th centuries (3:3)

In this paper there is an aim to acquaint the students with British Literature in the 17th and 18th centuries which sees the development of greatly diverse kinds of writings.

Outcomes

At the end students will be able to-

- Appreciate the depiction of the political and social changes in Britain during this period.
- Analyse and examine the themes, topics and literary movement from the Puritan age to the restoration and Neo- classical periods.

SEMESTER III

Name of the course: Alternative English I (CC)

In this paper attempt is made to acquaint students with the major genres of English Literature through texts which are prominent in each genre.

Outcomes

Upon completion of the course the students will be able to-

- Understand the representation of the distinctive qualities of a particular genre.
- Analyze the texts in their respective social and cultural contents.

SEMESTER – III

Name of the course: (English R C) British Literature

This paper aims to offer the students a reading of wide range of British texts of different genres.

Outcomes

After completion of the course, students will be able to-

- Reflect on British life and culture through a study of texts of different genres.
- Reflect the circumstances of the texts to the social set-up of British life.

Semester IV

Name of the Course: British Literature: The 18th Century (Paper 4.1)

In this paper, students will study novels, poetry and other non-fictional prose of the 18th Century and thereby be exposed to the excellence and variety of English literature during the period.

Course Outcomes

After the end of the course, students will be able to :

- Identify the different modes of creative expression and the characteristics associated with it.
- Understand and interpret a text by placing it in relation to its social, historical and cultural context.

Name of the course: British Romantic Literature (Paper 4.2)

The paper aims to familiarize the students with the literature of the Romantic period and note how literature of the period was able to connect people across class.

Course Outcomes

After completing the course, students will be able to:

- Appreciate the triumph of Romantic imagination in the writings of some of the remarkable poets of the age

- Analyse different ideas about the relationship between humans and nature and the role of the poet
- Understand the spirit of the age as well as be well acquainted with how this spirit was incorporated in the literature of the period.

Name of the course- British literature- the 19th century (paper 4.3)

In this paper is an attempt to acquaint the students with the flourishing stature of the novel form.

Course outcomes:

By the end of this course the students will be able to

- Appreciate the selected texts in terms of their impact in refining the novel as a genre.
- Recognize the pain undertaken by stalwarts like Austen and Rossetti to establish the novel as a complete literary entity.
- Analyze the social concerns presented in these texts.

SEMESTER IV

Generic Elective

Name of the Course : Literary Cross Currents: Forms: Prose, Poetry, Fiction and Play

In this paper, students will study non-fictional prose, fiction, poetry and drama situated in different period of literary history.

Course Outcomes:

After the successful completion of the course, students will be able to:

- Understand different formal concerns of a literary form and study actual texts exemplifying the literary form.
- Analyse the evolutionary or historical dimension of the literary works, their growth and transformations
- Note the affinities as well as differences existing among the literary forms.

Name of the Course : Language, Literature and Culture

The paper aims to introduce students to the relationship between language, literature and culture

Course Outcomes:

After the end of the course, students will be able to:

- Understand how language varies according to the world view and culture of the group in which it is used.
- Distinguish between the language of everyday communication and the language used in literature.

Skill Enhancement Course

Name of the Course: Translation: Principle and Practice

The paper aims to acquaint students with some major trends of translation theory and also help them engage in practical translation.

Course Outcomes:

The students completing this course will be able to :

- Trace the history of Translation Studies in India and understand the challenges faced in a multilingual context like India

- Understand the different modes and types of translation
- Develop a better understanding of translation as a practice and various challenges involved in it.

ALT-CC-4016 (Alternative English II)

Course Objectives: The course has been designed to familiarise students with different forms of literature, texts and their contexts.

Course Outcome:

After completing this course the students will be able

- to understand literary representations and writer's engagement with the social, cultural and political milieu.
- understand the different forms of literature and form critical ideas about them.

Semester V

Name of the Course: British Literature: The 20th Century (Paper 11: ENG-HC-5016)

This paper aims to familiarize the students with the 20th C. era of Modernism in British Literature that has an urgency in its departure from the codes and conventions of the past.

Course Outcomes:

The course aims to achieve the following:

- A good introduction to the spirit of modernism.

- Knowledge of new forms & cosmopolitanism with foreign influences in literature.
- Understand post modernism through a reading of recent poetic and fictional works.

Name of the Course : Women's writing (Paper12: ENG:HC-5026)

This paper aims to acquaint students with nineteenth and twentieth century writings by women belonging from various geographical and socio cultural settings.

Course Outcomes:

The course aims to achieve the following:

- To be introduced to distinct experiences of women represented in a variety of genres: poetry, novels, short stories and autobiography.
- To know about ideas contained in earliest feminist treatises of the western world.
- To understand the themes and styles in prescribed texts.
- To understand the specificities of contexts of the texts and analyze women's handling of different genres to manifest women- centric experiences.

Discipline Centric Elective

Semester V

Name of the course : Popular Literature (Paper 1: ENG-HE-5016)

In this paper, students are going to understand the importance of popular literature which, over the years, has moved from the margins to earn for itself a fairly important place in the literary and critical consciousness.

Course Outcomes:

After completing the course, students are expected to:

- Understand the nature of ‘popular’ literature as a genre and the critical ideas associated with the theorization of popular literature.
- Get into a practical engagement with various texts falling under its scope.

Name of the Course : Literary Criticism and Literary Theory (paper 5: ENG-HE-5056)

In this paper, students are going to be familiarized with some important texts on literary criticism and literary theory.

Course Outcomes:

After completing the course, students are expected to:

- Become informed on the shifts in literary interpretations and critical approaches beginning from William Wordsworth’s Preface to the ‘Lyrical Ballads’.
- Become equipped with prescribed literary criticism and theories while reading texts across genres.

Skill Enhancement Course

Semester V

Name of the course: Technical Writing (ENG-SE-5014)

This paper aims at introducing learners with the skills of writing with a practical purpose.

Course Outcome:

The course aims to achieve the following:

- The techniques of good writing, retaining and communicating information with precision.

- Specific forms of technical writing: Summaries, instructions, descriptions, formal letters and official emails.

Generic Elective

Semester V

Name of the Course: Contemporary India: Women and Empowerment

This paper aims to study women's issues in India in the light of various historical and social contexts. It attempts to trace the evolution of women's empowerment both in terms of policy and discourse in postcolonial contemporary India and simultaneously tries to locate Women's position in earlier times.

Course Outcomes:

The course aims to achieve the following:-

- Study the position of women in pre-colonial times.
- Present how colonial modernity impacts women
- Study the impact of nationalism on women.
- Track Women's movement and Empowerment issues in contemporary India.

The learner is going to be equipped with:

- A historical understanding of the space provided to women in India through history.
- An understanding of the manner in which the social construction of gender comes about.
- The ability to criticize the given and stereotypical notions of such Constructions.

Semester VI

Name of the course: Modern European Drama (Paper13:ENG-HC-6016)

This paper aims at introducing innovative dramatic works of play wrights from different parts of Europe, Which together represents the wide range of modern drama and its fortunes on the written page and the stage.

Course Outcomes:-

After course completion, students will be able to:

- Understand the emergence of avant- garde movements and trends.
- Understand dramatic devices and techniques during modernism which eventually influenced theoretical practices in other nations of the world.

Name of the course: Postcolonial Literatures (Paper 14: ENG-HC-6026)

This paper aims to introduce novels, short stories and poems from postcolonial literatures across the world.

Course Outcomes:

After Completing the course, students will be able to:-

- Understand regional, cultural differences and peculiarities.
- Understand Common and shaved experiences of the postcolonial condition.

BA English (Hons) CBCS – Semester VI

Discipline Centric Elective

Paper 09 : ENG-HE-6036 -Partition Literature

This paper aims to introduce learners with the ideas of colonialism, nationalism and partition along with other ideologies during the period of history when the Indian Subcontinent had to undergo partition. With the help of several literary texts on partition theme, learners are made to indulge on critical analysis of partition literature.

Course Outcomes: After course completion, learners are hoped to be acquainted with

- The presence of Colonialism, Nationalism and partition in prescribed texts.
- Check the presence of communalism and violence in prescribed texts.
- Appreciate and analyse the themes of homelessness, exile, and role of women in partition literature.

Paper 12: ENG-HE-6066 Writings from North East India

This paper aims to introduce learners with writings from North East India encompassing vast genres of Oral Narratives, Poetry, Fiction, Prose and Drama. Prominent literary texts by writers like Mamang Dai, Homen Borgohain, Tensula Ao and Gopinath Bordoloi, et al. are prescribed in the paper.

Course Outcomes: After course completion, learners are expected to

- Understand the folk in narrative
- Get introduced with myths and legends
- Get acquainted with themes of memory and telling
- Develop a holistic view of writing North East India

Department of Education

Programme Outcome

Semester I

To build knowledge on concept, nature principles of education with reference to the latest trends and current educational thoughts. To facilitate the students with the knowledge of Psychology in the educational perspective such as Memory, Intelligence, Personality, Attitude, Interest, Learning and Motivation, Mental health and Adjustment Mechanism.

Paper I: Principles of Education: EDU-HC-1016 (Honours):

This paper will make the students acquainted with the scientific and sound principles of education. It will impart the concept, nature and scope of education. This paper will also help students to gain three-dimensional knowledge about the education such as the learner, the teacher and the curriculum. Moreover, through this paper, students will acquire knowledge about the concept of discipline and freedom. Besides it will create awareness among the students about the latest trends and current educational thoughts.

Paper II: Psychological Foundation of Education: EDU-HC-1026(Honours)

This paper will help the students to understand the relation between education and psychology and different methods of educational psychology. Moreover, it will enable the students to understand learning process, memory, attention, instinct and emotion and to acquaint the students with concept of personality, type and trait theories. Again, it will enable the students to understand the concept of intelligence- its nature and different theories. Besides it will facilitate the students to understand the nature of creative talent and processes and of creative individuals and the implication for identifying and nurturing such talent. Lastly it will enable the students the concept and process of adjustment and mental health and hygiene for promotion of mental health.

Paper III: Foundations of Education: EDU-RC-1016

After completion of this paper the learner will be able to acquaint with the principles of education. Students will gain knowledge about different forms and aims of education. Students will understand the concept and importance of discipline and freedom. After completion of this paper students will acquire knowledge about the concept of emotional and national integration and international understanding.

Semester II

To develop understanding on ancient and medieval system of education in India and also to build knowledge on development of education in India during pre-independence and post-independence era. To develop concept on knowledge of education in social perspectives with aim in view to build good habits among the students and to make them socially adjustable.

Paper I: Philosophical and Sociological Foundation of Education EDU-HC-2016

This paper will acquaint the students with concept of philosophy and its relationship with education. This paper will acquaint the students with education as a social process. Through this paper students will inculcate the knowledge of education from social perspective view and to understand education as a determinant of social change and development. This paper will attribute the students to develop good social habits and will make them socially attributable.

Paper II: Development of Education in India-I EDU-HC-2026

This paper will make the students acquainted with ancient and mediaeval system of education in India. It will impart the concept, nature and scope of education. Moreover, it will help the students to understand the development of education in

India during the British Period. Again, it will acquaint the students regarding the development of education in India during post-independence period. Besides it will enable students to understand the development of education system in the state of Assam.

Paper III: For Regular Students): Psychology of Adolescents: EDU-RC-2016

After completion of this paper the students will be able to understand the period of adolescents. Students will also understand the significance of the adolescence period in human life. Students will be able to know about various problems associated with this stage. After studying these paper students will understand the development aspect of adolescence, importance of adolescence period and problems associated with this stage.

Semester III

Develop an understanding on Emerging Issues related with education such as, Globalization, Human Rights, Women Empowerment, National Integration Students Indiscipline, Life Skill and Peace Education etc. Build knowledge on concept of Measurement and Evaluation in education. To develop understanding on different measurement tools and procedure of constructing Educational and Psychological Tests like Intelligence test, Personality test, Aptitude test, Interest Test and Achievement Test.

Paper I: Development of Education in India-II

This paper will make the students acquainted with educational situation during the time of Independence. This paper explains the recommendations and educational importance of different educational importance of different education commission and committees in post independent India. Moreover, it will help the students to understand the development of education in India after independence period.

Again, it will acquaint the students regarding the development of education in India during post-independence period.

Paper II: Educational Technology and Teaching Methods EDU-HC-3026

This paper will make the students understand the objective of educational technology in teaching learning process. This paper will acquaint the students with innovations in the field of education through technology. This paper makes the students understand about various methods and devices of teaching. This paper also acquaints students with levels, effective of teaching and classroom management. This paper also makes the student understand and strategies of effective teaching as a profession.

Paper III: Value and Peace Education EDU-HC-3036

This paper will understand the concept and meaning of value. After studying the paper students became aware about the role of educational institutions in building a value-based society. This paper will understand the meaning and concept of peace and its importance in human life. This paper will also help to understand the meaning and importance of peace education and its relevance at national and international level. This paper will also identify the different issues in imparting peace education. This paper will also help to identify the strategies and skills in promoting peace education at institutional level.

Paper: IV (For Regular Students): Guidance and Counseling: EDU-RC-3016

After completion of this paper the students will be able to understand the concept, need and importance of guidance and counseling. This paper will help to know the different types and approaches to guidance and counseling. Through this paper students will acquaint with the organization of guidance service and school guidance clinic. Students will also understand the challenges faced by the teacher as guidance worker.

Paper: Public Speaking Skill: EDU-SEC-3014

After completion of this paper the students will be able to acquire the capacities of public speaking skill.

Semester IV

Develop an understanding on great educational thinkers, educational statistics and psychological experiments, emerging issues in education, bio-data writing and facing interview, history of education in India.

Paper I: Great Educational Thinkers: EDU-HC-4016

After completion of this course the students will be able to learn the Philosophy of life of different Educational Thinkers and their works. Students will be able to learn about the views of thinkers in educational context. Students will also be able to learn about relevance of some of their thoughts at present day context.

Paper II: Educational Statistics and Practical: EDU-HC-4026

After completion of this paper the students will be able to develop the basic concept of statistics. Students will be acquainted with different statistical procedures used in Education. Students will also develop the ability to represent educational data through graphs. Students will also familiarize about the Normal Probability Curve and its applications in Education.

Paper III: Emerging Issues in Education: EDU-HC-4036

After completion of this paper the students will be able to understand the major emerging issues which are connected with education at national, state and local level. Students will also acquaint with the various issues in education that are emerging in the recent years in the higher education system. After studying this paper, the students will also be able to address the various problems and challenges of education in India at all levels.

Paper IV: History of Education in India: EDU-HG-4016

After completion of this paper the students will be able to analyse the education system during British period. Students will also understand the educational

situation during the time of independence. Students will also be able to explain the recommendations and educational importance of different education commission and committees in post independent India. Students will also be able to analyze the National Policy on Education in different times. Students will also accustom with the recent educational development in India.

Paper V: Writing Bio-data and Facing an Interview: EDU-SEC-4014

After completing this paper, the students will be able to write a biodata scientifically and will develop confidence to face different types of interviews.

Semester V

Develop an understanding on Emerging Issues related with education such as, Measurement and Evaluation, Psychological experiments, Guidance and Counseling, Continuing Education, Developmental psychology, Human Rights Education, Teacher Education etc.

Paper I: Measurement and Evaluation in Education and Laboratory Practical: EDU-HC-5016

This paper will enable the students to understand the concept of measurement and evaluation in education. After completion of this paper the students will be acquainted with the general procedure of test construction and characteristics of a good test. This paper will also develop an understanding of different types of educational tests and their uses. This paper will also acquaint the students about personality test, and aptitude tests.

Paper II: Guidance and Counselling: EDU-HC-5026

After completion of this paper the students will be able to understand the concept, need and importance of guidance and counselling. Students will be able to know the different types and approaches to guidance and counselling. Students will also

acquaint with the organisation of guidance service and school guidance clinic. This paper will enable the learner to understand the challenges faced by the teacher as guidance worker.

Paper II: Continuing Education: EDU-DSE-5016

After completion of this paper the learner will be able to know the concept, objectives, scope and significance of continuing education in the context of present scenario. Students will understand about different aspects and agencies of continuing education. Students will realize different methods and techniques as well as issues of continuing education. Students will be able to know the meaning of open education and realize the importance of open school and open universities in continuing education. After completion of this paper the students will also understand the development of adult education in India, kinds of adult education and different problems of adult education.

Paper IV: Developmental Psychology: EDU-DSE-5026

After completion of this course the students will be able to understand the basic concepts relating to development. Students will also acquaint about heredity and environmental factors affecting pre-natal development. Students will understand the developmental aspects during infancy and childhood. After completion of this paper the students will also understand the developmental aspects of adolescents, importance of adolescence period and problems associated with this stage.

Paper V: Human Rights Education: EDU-DSE-5036

After completion of this paper the students will be able to explain the basic concepts, nature and scope of human rights. Students will be able to describe the meaning, nature, principles, and curriculum and teaching methods of human rights education at different levels of education. After completion of this paper the students will also be able to know the role of United Nations on human rights. Students will understand enforcement mechanism in India.

Paper VI: Teacher Education in India: EDU-DSE-5046

After completion of this course the students will be able to explain the concept, scope, aims & objectives and significance of teacher education. Students will also acquaint with the development of Teacher Education in India. Students will also acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education. Students will also acquaint with the innovative trends and recent issues in teacher education, and be able to clinically analyse the status of teacher education in India. After completion of this paper the students will understand and conceive the qualities, responsibilities and professional ethics of teachers.

Semester VI

Develop an understanding on education and development, project (learning by doing), mental health and hygiene, special education, educational management, women and society etc.

Paper I: Education and Development: EDU-HC-6016

After completion of this course the learner will be able to learn the relationship between education and development. Students will also be able to learn the educational development in the post globalization era. This paper will help the students to learn about the role of education in community development. This paper will also help the students to understand the role of education for human resource development. This paper will also help the students about economic and political awareness through education.

Paper II: Project: EDU-HC-6026

After completion of this paper the students will be able to explain the process of conducting a project. This paper will also help the students to prepare a project report.

Paper III: Mental Health and Hygiene: EDU-DSC-6016

After completion of this paper the students will be able to acquaint the fundamentals and development of mental health and the characteristics of a mentally healthy person. This paper will help the students to understand the concept and importance of mental hygiene and its relationship with mental health. This paper will help the students to acquire knowledge about the principles, factors promoting mental health and the role of home, school and society in maintaining proper mental health. Through this paper the students will learn the meaning and problem of adjustment and also the different adjustment mechanisms. After learning this paper students will familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

Paper IV: Special Education: EDU-DSC-6026

After completion of this paper the students will be able to understand the meaning and importance of special education. Students will acquaint with the different policies and legislations of special education. Students will familiar with the different types of special children with their characteristics. Students will be able to know about different issues, educational provisions and support services of special education.

Paper V: Educational Management: EDU-DSC-6036

After completion of this paper the learner will be able to develop an understanding of the basic concept of educational management. Students will be able to know about the various resources in education. Students will also be able to understand the concept and importance of educational planning. Through this paper students will also be able to know about the financial management in education.

Paper VI: Women and Society: EDU-DSC-6046

After completion of this course the learner will be able to know the changing role of women in India. Students will be able to understand gender discrimination in Indian society. This paper will make the students understand the constitutional provisions for women and their rights. This paper will help the students to understand about women empowerment. After learning this paper students will develop an awareness and sensitivity towards women.

Department of History

Programme Outcome

The course helps to develop a deeper understanding of how past societies, systems, ideologies, government, cultures and technologies were built, along with the changes it has undergone with time. It develops introspective and analytical abilities of the students. At the end of the course students can opt for higher studies in history, competitive examinations, government jobs etc.

Course Outcome

Semester -I

PAPER:-HIS-HC-1016:-History of India-I

This paper/course is about the remote past of ancient Indian pre and proto history.

Course Outcomes:

At the completion of the course, a student will be able to:

- Explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history.
- The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems of the period

PAPER:-HIS-HC-1026:-Social Formations and Cultural Patterns of the Ancient World

This course is about the social formations and cultural patterns of the ancient world.

Course Outcomes:

At the completion of the course, a student will be able to:

- Explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History.

- To relate the connections between the various bronze age civilizations in the ancient world, development of slave and polis societies in Ancient Greece.

Generic + Regular

PAPER:-HIS-RC-1016:- History of India (From the Earliest Times to c.1206)

This course is about the history of India from the earliest times to c.1206.

Course Outcomes:

At the completion of the course, a student will be able to:

- Explain the emergence of state system in North India, development of the Imperial state structure and state formation in South India in the early period.
- To understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

SEMESTER-II

PAPER:-HIS-HC-2016:- History of India – II

Course outcome – On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico administrative nuances of early Indian history from 300BCE - 300CE.

PAPER:-HIS-HC-2026:-Social Formations and Cultural Patterns of the Medieval World.

Course outcome – After the completion of this course, the students will be able to analyse and explain the historical socio-political, Administrative and economic patterns of the medieval world. They will be able to describe to emergence, growth

and decline of various politico-administrative and economic patterns and the resultant changes therein.

Generic + Regular

PAPER:-HIS -RC-2016:- History of India (C-1206-1757).

Course outcome: Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different states during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid 18th century period.

SEMESTER-III

PAPER:-HIS-HC:-3016 History of India-III (c-750-1206)

Course Outcome: The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between C700-1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period.

PAPER:-HIS-HC-3026:- Rise of the Modern west – I

Course Outcome: On completion of this course, the students will be able to explain the major trends and developments in the western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilization of Europe in the period.

PAPER:-HIS-HC-3036:-History of India – IV (c.1206-1550)

Course Outcome: After completion of this course the students will be able to explain the political and administrative history of medieval period of India From 1206-1550 A.D. They will also be able to analyse the sources of history, regional variations, social, cultural and economic setup of the period.

PAPER:-HIS-RC-3016:-History of India (c.1757-1947)

Course outcome: Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British Colonial rule and the eventual growth of India Nationalist movement, which ultimately led to the end of the British rule in the country.

PAPER:- HIS-SE-3014-Historical tourism in North East India

Course outcome:- After completing the course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.

Semester IV

HIS-HC-4016: Rise of the modern west –II

This paper/course is about the political, intellectual and industrial development in Europe at the beginning of the Modern age.

Course Outcome: After the completion of this course, the students will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to understand the formation of nation states in Europe, development of science, Renaissance in the 17thC as well as concepts of mercantilism and Imperialism.

HIS-HC-4026: History of India V (1550-1605)

This paper/course is about establishment and consolidation of the mighty Mughal in India.

Course Outcome: After the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administration and political setup in India between c-1550 – 1605.

HIS-HC-4036: History of India VI (1605-1750)

This paper/course is about the Mughal establishment in India from Jahangir to Aurangzeb.

Course outcome: After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people medieval period in India.

History: Generic + Regular

HIS-RC-4016: Social and Economic history of Assam

This paper/course is about the social and economic history of Assam in the early medieval and colonial Assam.

Course Outcome: Upon the completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religion beliefs agriculture and land system trade and commerce, plantation economy development of modern industries, emergence of middle class development of literature and press and growth of Public Association.

HIS-SE-4014: Oral culture and Oral History

This skill enhancement course/paper is about a new and important dimension of history i.e. oral culture and oral History.

Course outcome: After the completion of this course the students will be able to explain the complex interrelationships of structures or events in the context of boards social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history

Semester V (Honours) (CBCS)

Paper:-HIS-HC- 5016: History of Modern Europe –I (c. 1780-1939)

After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be also to critically analyse the evolution of social classes, nation, states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.

Paper:HIS-HC- 5026: History of India VII (c. 1780-1857)

After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.

Discipline Specific elective Courses

PAPER:-HIS-HE: 5016: History of Assam (upto c.1228)

This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th Century. Upon completion, students

will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.

PAPER:-HIS-HE-5026: History of Assam (c.1228-1826)

On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

History: Regular Course

Discipline Specific elective Courses

HIS-RE- 5016: History of Assam (From earliest times upto 1826 CE)

This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

History: Generic Course

Generic Elective Course

HIS-RG-5016 : History of Europe (c.1648-1870)

After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world.

Semester VI (Honours) (CBCS)

PAPER:-HIS-HC-6016: History of India –VIII (c. 1857-1950)

At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.

PAPER:-HIS-HC-6026: History of Modern Europe II (c.1780-1939)

After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period.

Discipline Specific elective Courses

PAPER:-HIS-HE:6016: History of Assam (c. 1826-1947)

Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle.

PAPER:-HIS-HE-6026: Assam Since Independence

Students will be able to assess the aftermath of Partition and other socio-economic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.

History: Regular Course

Discipline Specific elective Courses

PAPER:-HIS-RE-6016: History of Assam (c.1826-1947)

Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

History: Generic Course

Generic Elective Course

PAPER:-HIS-RG-6016 : History of Europe (c.1870-1939)

After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise intense imperialist contest the world over. The course would also the students to analyse the causes and consequences of World War I and the developments leading to World War II.

Department of Hindi

Programme Outcome (BA Hindi)

Students seeking admission for BA Hindi programme is expected to imbue with following qualities which helps them in their future life to achieve the expected goals:

1. To prepare the students with skills to analyse the concept and different theories of Hindi literature and language and to develop interest in literature.
2. To prepare the students for pursuing research or careers in Hindi language and literature and it's allied fields.
3. Imbibe the effective communication in in both medium of expression.
4. Create awareness to become an enlightened citizen with commitment to deliver one's responsibilities within the scope of bestowed rights and privileges.

Course outcome

First Semester

Paper Codes : HIN : HC - 1016

Hindi Sahitya Ka Itihas (Ritikal tak)

- * Introduction of the rich ancient history of Hindi Literature.
- * Full depth knowledge about historical, Political, and cultural environment of Hindi Medieval literature.

Paper Codes : HIN - HC - 1026

Hindi Sahitrya Ka Itihas (Adhunik Kal)

- * Introduction of the Pre-independent history of Hindi Literature.
- * Cultural context of the Pre independent era.
- * Influence of the independent - movement in cultural and Social others.

Paper : Ability Enhancement Compulsory Course

HIN-AE-1014

Hindi Vyakaran aur Sampreshan

- * Uses of correct punctuation.
- * Uses of appropriate phrases verbs and idioms.
- * Uses of appropriate various tense forms.
- * Appropriate uses of expressions to perform various language functions.

Generic Elective Course (GEC) – 1016

- Introduction to the rich ancient history of Hindi Literature.
- Introduction to the Pre-independent history of Hindi Literature.
- Influence of the independent movement in cultural and social others.
- Full depth knowledge on the Modern and Post Modern Hindi Literature.

HIN-BCC-AE-1014: BUSINESS COMMUNICATION

To equip students of the B.Com (Hons.) course effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication.

2nd Semester

Paper Code: HIN: HC-2016 **Adikalin evam Madhyakalin Hindi Kavita**

- Introduction to rich ancient history of Hindi literature.
- Full depth knowledge about historical, cultural and literary environment of Hindi Ancient and Medieval Poetry.

Paper Code:HIN-HC-2026 Adhunik hindi kabita

- Introduction to the Pre independent History of Hindi Literature.
- Influence of the independent movement in culture and Literature.
- Full depth knowledge on the history of Modern Poetry

HIN-HG - 2016 Madhyakalin Hindi Kabita

- Introduction to the ancient poet and their literary works.
- Full depth knowledge on the ancient and Medieval Poetry.

HIN-RC-2016, Madhyakalin Hindi Kavita

- Introduction to the brief History of ancient Hindi poet.
- Full depth knowledge on the ancient poet and their literary works.

B.A. 3rd semester

Chhayavadollar Hindi Kavita, HIN-HC-3016

In this paper there is an aim to inform the students about the pre- independent and post-independent literature of Hindi which sees the development of greatly diverse kind of writings.

Outcomes: After completion of the course the students will be able to

- Appreciate and analyze Modern Hindi Poetry with the literary context.
- Know the basic knowledge of literary works of the poets.

Bharatiya Kavyashatra, HIN-HC-3026

In this paper the students will be introduced to the history of Indian Poetics.

Outcomes: After completion of this course students will be able to

- Know the basic information of Indian poetics from different renewed scholar of different schools.
- Have in depth knowledge about different aspect of Indian poetics.

B.A. 3rd semester

Pashchatya Kavyashastra, HIN-HC-3036

In this paper attempt is made to familiarize the student with the major genres of western poetics through texts which are prominent in each genres.

Outcomes: After completion of the course students will be capable of

- Analyzing western poetics of various genres.
- In depth knowledge on Romanticism, Idealism, Realism etc.

Karyalayin Anuvad, HIN-SE-3014

This course aims to familiarize the students with the official aspects of Hindi Language

Outcomes: After completion of the course students will be able to

- Enhance the efficiency of the students required in day to day life.
- Digitally engage in day to day work on Hindi Language.
- Official uses of Hindi Language.
- Full depth knowledge on the official Hindi Letters
- Full depth knowledge on Technical terminology.

B.com Hindi (MIL)

Hindi Kavya-Dhara, HIN-CC-3016

This course aims to familiarize the students with different trends of Hindi Poetry.

Outcomes: After Completion of the course students will be capable of

- Appreciating and analyzing Hindi Poetry coming of varied ages and literary contexts.
- Understanding the representation of Hindi poetry of different trends.

HIN –HC-3016-Chhayavadottar Hindi kavita

- Introduction to the Modern Poet and their Literary work.
- Introduction to the Post-Independent history of Hindi Literature.
- Full depth knowledge on the Modern and Post- Modern Poetry of the Hindi Literature.

HIN-HC-3026 Bharatiya Kavyashastra

- Introduction to Indian Poetics.
- Depth Knowledge on the definition given by Sanskrit poet on poetry.
- Depth knowledge on the Rasa, Chhanda and Alankar.

HIN-HC-3036 Pashchatya Kavyashastra

- Introduction to Western criticism.
- Depth knowledge on views of Plato, Aristotal.
- Depth Knowledge on Romanticism, Idealism, Realism, Existentialism.

HIN-RC-3016 Aadhunik Hindi Kabita

- Introduction to the brief History of the Modern Hindi Poetry.
- Full depth knowledge on the Pre-independent and Post-independent Hindi Poetry.
- Full depth knowledge on the Modern hindi poets and their Literary works.

4th semester

Paper Code ----HIN--HC--4016

Name of the Paper--Bhasa Vigyan, Hindi Bhasa evong Devanagari Lipi

AIM :In this Paper there is an aim to inform the students about the Linguistic, History of Hindi

Language and Devanagari script.

OUTCOMES: After completion of the course the students will be able to know :

- Origin and development of Hindi language
- Statistical data of language
- Brief history of Phonetics on Hindi language
- Origin and development of Script specially Devanagari script
- Pros and cons of Devanagari script
- To check the scientific texture of the script
- History of different dialect India

Paper code --HIN-HC-4026

Name of the Paper--Hindi Katha Sahitya

Aim--In this paper students will be introduced to the history of Hindi Fiction literature

Outcomes: After completion of this paper students will be able to know:-

- Brief history of Hindi novel and short story.

- Difference between Novel and Short story
- Elements of Novel and short story
- Basic knowledge about the modern fiction writer
- In depth knowledge about the prominent novel and short story

Paper Code--HIN-HC-4036

Name of the Paper: Hindi Natak And Ekanki

Aim: In this paper the students will be introduced to the history of Hindi Drama and One Act Play.

Outcomes: After completion the paper students will be able to know:-

- Origin and development of Hindi Drama and One Act Play
- Brief history on Hindi Drama and One Act Play
- Difference between Drama and One Act Play
- Basic knowledge about the elements of Drama and One Act Play
- Basic information about Modern Hindi Drama and One Act Play.
- In depth knowledge on prominent Modern Hindi Drama and One Act Play.

Paper Code : HIN-SE-4014

Name of the Paper :Anubad Vigyan

Aim:-In this course there is an aim to inform the students about the Translation

Outcomes :-After completion of the course students will be able to know :-

- How to translate Hindi to English and vice verse.
- The basic knowledge of Translation and different stages of Translation.
- Knowledge on official use of Translation.

Paper Code:- HIN---HG--4016

Name of the Paper:--HINDI GADYA SAHITYA

Aim:-In this paper students will be introduced to the history of Hindi Fiction sahitya.

OUTCOMES:--After completion the course students will be able to know :-

- The brief history of Hindi fiction literature
- The basic knowledge of literary and works of the fiction writer with the literary context.
- To have in depth knowledge about the various Hindi articles of different trends.

Paper Code:- HIN---RC--4016

Name of the Paper:--HINDI GADYA SAHITYA

Aim:-In this paper students will be introduced to the history of Hindi Fiction sahitya.

OUTCOMES:--After completion the course students will be able to know :-

- The brief history of Hindi fiction literature
- The basic knowledge of literary and works of the fiction writer with the literary context.
- To have in depth knowledge about the various Hindi articles of different trends.

B A 5th SEMESTER (HONOURS)

PAPER CODE: HIN-HC-5016

PAPER NAME :HINDI NIBANDH EVAM ANAYA GADYA VIDHAEN

AIM :In this paper will be introduced to the History of Hindi literary Essay and different types of the Hindi literary Prose.

OUTCOMES: After completion of the course the students will be able to know :

- Origin and development of Hindi essay.
- Brief history Hindi Essay.
- Definition ,Form and Elements of the different type of Hindi Prose like Memoir ,Sketch etc.
- Life introduction of the prominent writers of the Hindi Essay, Sketch and Memoirs.-

PAPER CODE: HIN-HC-5026

PAPER NAME: Prayojnmulak Hindi

AIM :Functional Hindi course aims at exposing the younger generation to the application of Hindi and technology in various department and fields.

OUTCOMES:After completion of this paper students will be able:-

- To go for various business correspondence government offices, Banks, railways and its related jobs.
- Understand the meaning, concept, and importance of Functional Hindi.
- Gain the command over official correspondence, administrative drafting, noting and letter writing in Hindi.
- Understand the concept of proof reading.
- Learn the fundamental principles of translation.

- Gain command over applied translation from Hindi to English and vice versa.

PAPER CODE: HIN-HE-5016

PAPER NAME: LOK SAHITYA CHINTAN

AIM : In this paper student will be able to know the history of Folklore ,relation between Folklore and Folk culture, introduction Folkballad, Folk song ,Folk drama etc.

OUTCOMES : Upon completion of the course students will be able to :

- Recognize the essentially oral nature of myths and folklore and examine the context of oral performance shapes the meaning of a story.
- Analyze the functions of a diverse range of specific myths within the cultures that produce them.
- Analyze mythology and folklore using a variety of scholarly approaches.
- Recognize recurring mythological themes and motive in traditional myths and the arts.

PAPER CODE: HIN -HE-5026

PAPER NAME:Hindi ki Rastriya Sanskritik Kavyadhara.

AIM : In this paper students will be introduced to the history of National Cultural Poetry section in hindi literature.

OUTCOMES : After completion of the course students will be able to know :

- The sprit of Nationalism of the prominent poets namely Maithi saran Gupta, Makhan lal Chaturvedi, Ramdhari Singh Dinkar, Subhadra kumariChouhan .
- Understand the literary trends of National Cultural Poetry section (Rastriya SanskritikKavyadhara).

B.A 5th Semester Regular

Subject :Hindi(SEC)

Paper Code :HIN-SE-5014

Paper Name: Rang Aalekh Evam Rangmanch

AIM:In this paper students will be provided with detailed knowledge on history of Hindi Drama and dramatical techniques and it will encourage the students to take this as their livelihood.

OUTCOMES:After completion of the course students will be able to:

- Understand the concept of Hindi Drama.
- Understand the main types, characteristics of Hindi drama.

- Know the main drama and dramatist of Hindi Literature.
- Know the techniques and style of Hindi theatre.

6th Semester

HIN-HC-6016 – Hindi sahyak patrakarita

Aim: The main goal of this paper is to make students well acquainted with the nature of literary journalism and the literary journalism of Hindi that has flowed continuously since the Bharatendu era.

Outcomes:- After completion of the course the students will be able to know:

- The meaning and importance of literary journalism.
- Brief history of literary journalism.
- Introduction & importance of Bharatendu era, Dwivedi era, pre independence, post independence era literary journalism & important paper & magazine like Saraswati, Bharat Mitra etc.

HIN-HC-6026 Hindi Project Work

Aim- The main goal of this project is to awaken the research instincts of the students to encourage their ability to critically review , as well as to motivate them for the use of technology like DTP, PowerPoint Presentation etc.

HIN-HE-6026- Premchand ka sahyta

The main aim of this paper is to give the students general information about the literature composed by the great Hindi story writer Munshi Premchand, and to make them well acquainted with this popular literature through special study of closed stories in selected work like novel, dramas etc.

HIN-HE-6036 – Hindi ka vaishyik paridresh evam prawasik hindi Sahitya

The main goal of the present paper is to make students aware of the progress of Hindi in different countries of the world & to make them acquainted with the compositions composed by overseas Hindi literature.

Department of Political Science

Programme outcome

The outcomes of the CBCS GU Political Science prescribed course which the department of Political Science, RGBC follows are-

1. The course aims to introduce certain key aspects of political Science.
2. To prepare the students for pursuing research & careers such as masters, laws etc.
3. To understand the basic knowledge of the Indian Constitution and each constitutional functioning.
4. To make the students politically and socially conscious so that they can participate in the process of democracy.

Course Outcome

1stsem (M)

(a)POL HC 1016 Understanding Political Theory

* The paper has 2 sections having the idea of political theory, its history and approaches, critical and contemporary trends and its practicality of ideas to a democracy. This has helped the students to have an idea of political theory and various approaches initially. The students got the assess to the contemporary trends of political theory. The course helps to reconcile theory and practice in relation to democracy.

(b)POL HC 1026 Constitutional government and Democracy in India

* This course helps the constitutional design of state structures and institutions and also stresses on the embodiment of some of the conflicts in constitutional provisions. The design of the course has helped the students to acquire an understanding of conflicts in constitutional provisions, constitutional design of

state structures and institutions. The course comprehends the state institutions in relation to extra constitutional environment.

CBCS 1STsem (G)

(a) POL HG 1016 Introduction to political Theory

* It introduces the key concepts in political theory, aspects of conceptual analysis and to engage the students in application of concepts and their limitations.

2ndsem (M)

(a)POL HC 2016 Political Theory – Concepts and Debates

* This course is divided into two sections. Section A helps the students familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. Section B introduces the students to the important debates in the subject.

After reading this course, the students would -

- Understanding the various concepts in political theory and appreciate how they can be helpful to analyze crucial political issues.
- Understanding the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues.
- Appreciate how these concepts and debates enrich political life and issues surrounding it.

(b) POL HC 2026 Political Process in India

* After reading this course, The students would understand the working of major political institutions of India. The students would understand the major debates of Indian politics along the axes of caste, gender, region and religion. The students would understand the changing nature of Indian state and the contradictory dynamics of modern state power. Actually, this course map the working “modern”

institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

2ndsem (G)

(a) POL HG 2016 Indian Government and Politics.

* The course has helped the students to have an idea of the approaches to Indian politics and the changing nature of the state. The basic features of the Indian constitution and its institutional functioning, changing role of caste, class and patriarchy and their impact on politics and dynamics of social movements in India are being taught to the students in the course.

3rdsem (M)

(a) POL HC 3016 Introduction to Comparative Government and Politics

* It develops a comprehensive, comparative understanding of specific world constitution such as Britain, Brazil, China and Nigeria. It familiarizes students with the basic concepts and approaches to the study of comparative politics. It also focuses on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries. Completion of the paper increases the ability among students of classifying the different political systems and historical context of modern governments.

(b) POL HC 3016 Perspectives on Public administration

* Developing knowledge of administrative studies with reference to administrative structures and practices. It enables students to learn the basic concepts related to public administration and its importance. It introduces the students to major theories of public administration while understanding the different concepts of

public policy and formulations. it familiarizes the students with the recent debates related to the field of public administration.

(c) POL HC 3026 Perspectives on International relations and world history

* Acquired knowledge about International relations referring to world historical incidents. It also helps in the critical evaluation of international policies in terms of different theories of international politics. It equips students with the basic intellectual tools for understanding international relations. It makes students understand the key theoretical approaches in international relations. it introduces the students to the key theoretical debates of international relations referring to the evolution of international state system for overall understanding of international relations in relation to 20th century IR history.

3rd sem (G)

(a) POL HG 3016 Comparative Government and Politics

* It develops a comprehensive, comparative understanding of specific world constitutions such as UK, USA and China. It also helps in the Critical evaluation of socio-economic and political variables for a proper understanding of the plurality of societies. It helps students to have a basic understanding of Comparative political analysis. It introduces the students with the classification of governments, political system from a comparative politics framework focusing on the political behavior of institutions and the changing nature of nation state.

4th sem (M)

(a) POL HC 4016 Political Processes and Institutions in Comparative Perspective.

* As the little of the paper itself depicts that this paper deals with political process, political institutions social arrangements, protecting the public health and welfare, distributing public funds and tax burdens conducting foreign affairs and deciding

the issues of war and peace etc. In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. Through this paper the students will understand, comprehend and analyse the complex nature and functioning of political systems, political institutions and corresponding issues to these both in a country specific case of India and cross- country perspectives.

(b) POL HC 4026 Public and Administration in India

* As the title of the paper itself depicts this paper deals with public and about the interface of public policy with administration in Indian. This paper gives an idea to the students about the essence of public policy. It also tries to impart an idea of decentralization, budget, citizen and administration and also about social welfare administration. Overall it educate the students about the programs of government which aims for community development.

(c) POL HC 4036 Global Politics

* The basic objective of this course to introduce the students with the political, economic, social and technological dimensions of globalization highlighting the most important debates of globalization discourse. After going through this course, students will be able to understand about the working of global economy and its various actors. The course upholds instance of resistance offered by global social movement in reference to changing nature of interactions between the state and transnational actors. It also looks at the contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism and human security analyzing the phenomenon of global governance. It will also enable students to approach the important global political and economic policy problems understanding different crucial issues facing the world today.

4th sem (G)

(a) POL RC 4016 Introduction to International Relations

* This course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory. By studying this paper the students will be able acquire knowledge about International relations referring to world historical incidents. It also helps in the critical evaluation of international policies in terms of different theories of international politics. It equips students with the basic intellectual tools for understanding international relations. It makes students understand the key theoretical approaches in international relations. It introduces the students to the key theoretical debates of international relations referring to the evolution of international state system for overall understanding of international relations in relation to 20th century IR history.

POL HE 5016 Human Rights

Course Outcome:

This paper helps to describe the basic concepts of human rights along with the different approaches of human rights. This will help to familiarize the role of international organisations for the development of human rights. This paper stresses on different measures taken for the protection of human rights.

POL HC 5026 Indian Political Thought-I

Course Objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of Individual thinkers and texts. Selected

extracts from some original texts are also given discuss in class. The list of additional readings is meant for teachers as well as the more interested students

Course Outcome:

- To underline themes and issues in political traditions of pre- colonial India.
- To compare and contrast position of different political traditions those were present in pre-colonial India.
- To evaluate the relevance of political thoughts of pre-colonial India for contemporary politics.

POL RG 5016 Public Administration –I

Course Outcome

This paper will help the students to understand the basics of public administration and also to help students to prepare for public service examinations.

POL HC 6026 Indian Political Thought-II

Course Objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

Course Outcome:

- To underline themes and issues in political thought of modern India.
- To compare and contrast position of leading political thinkers in India on issues those are constitutive of modern India.
- To assess the relevant the relevance of political thought of modern India in understanding contemporary politics.

POL HE 6026 Human Rights in India

Course Outcome:

This paper describes the origin and development of human rights in India. It tries to familiarize the emerging issues related to human rights. The main outcome is to develop the concept of Human Rights in India.

POL RG 6016: Public Administration II

Course Outcomes:

After reading this paper students will have a idea about the layers and structures of public administration. This will help the students to know the principles and processes of budgeting etc.

DEPARTMENT OF FINANCE

Programme Outcome

A student of finance after completion of the B.com he will be able to develop:

1. Analytical skill:- Students can practically analyse their individual & social balance sheet by studying different concept of commerce such as accountancy, management, and specially finance tec.
2. Communication skills :- students can enhance their communicative skill by gathering different data & information from the corporate sector by facing the challenges of the corporate world.
3. Entrepreneurial art and craft :- Students can make themselves and entrepreneur by venturing different knowledge of new business ideas and can effectively implement their business opportunities into action.
4. Team spirit:- Students will be able to work collectively within a team and can enhance their capacities to understand common interesting fields of business and commerce.
5. Scope of higher education:- Students can capture the opportunity of study in different filed for his carrier development such as M.Com, MBA, CA CS, Hotel, management, cost Accountant, Marketing management etc.

Course Outcomes

1st Sem

COM-GE-1046 (B) Investing in stock Market

- i) To enable the students to learn basic knowledge of stock market.
- ii) Students are enabled with the knowledge in the practical operation of stock market.

- iii) The students will get through knowledge on mutual funds.
- iv) To enable the students to learn the procedure of online trading system.
- v) To enable the students to take up investment in stock market independently.

2nd Sem

COM- GE-2046 (B) Insurance and Risk Management

- i) To understand the concepts, functions and importance of insurance services.
- ii) To impart knowledge about types of risk and risk management.
- iii) To study nature of insurance contract, types of insurance contracts and the principles of insurance contracts.
- iv) To understand principles of insurance and its usefulness in business along with its regulatory framework.

COM-HC-2036-Corporate Laws

- i) To provide students the knowledge of fundamentals of company law and provision of the companies Act, 2013.
- ii) To appraise the students the concept of various types of companies.
- iii) To enable the students with the duties and responsibilities of various managerial personnel.
- iv) To impart knowledge about provision for issue and allotment of shares.
- v) To understand the prospectus and dividend policies of companies

3rd Sem

COM- SEC-HC-0354 (B) New venture planning

- i) To understand the different aspects of setting up a new business.
- ii) Students should be able to develop an understanding of the process of identifying various sources of new business ideas of products and services.
- iii) To provide knowledge and about opportunity identification.
- iv) To understand the basic concept of intellectual property protection, venture capital market and venture capital financing

v) To understand the different sources of finance, the nature of marketing effort required and to develop a comprehensive business plan.

4th Sem

COM-GE-4046 (B) Micro Finance

i) To provide knowledge of the basic concepts of micro finance and its importance.

ii) To understand the micro finance institution structure and management of micro finance institutions.

iii) To give knowledge about legal and regulatory framework for micro finance.

iv) To learn the micro finance in Indian Context

COM-SEC-HC-4054 (A) E-Commerce

i) To enable the students to become familiar with the mechanism for conducting business transaction through electronic means.

ii) To study about E-commerce, technology used in e-commerce and security and encryption.

iii) To enable the students knowledge about IT Act, 2000 and cyber crimes

iv) To provide knowledge about e-payment system, online business transactions and website designing.

5th Sem

COM-HC-5026 Fundamentals of Financial Management

i) To familiarize the students with the principles and practices of financial management.

ii) To provide knowledge of the nature, scope and objectives of financial management.

iii) To study about investment decisions, financing decisions, dividend decisions and working capital decisions

COM-DSE- HC -5036 (D) Banking

- i) To understand the meaning, functions origin and development of banking in India.
- ii) To enlighten the students the knowledge of banking Regulation Act.
- iii) To provide understanding of nature, importance of banking sector.
- iv) To give a thorough knowledge on the Indian banking system.
- v) To understand the negotiable instruments, bank account, types of customer and banker customer relationship

COM-DSE- HC-5036(F) Indian Financial System

- i) To provide basic knowledge of Indian financial system, and its components, institution and their functions.
- ii) To study about regulatory institutions present in Indian Financial system.
- iii) To make understandable to the students regarding the various financial services provided by different institutions.
- iv) Enable the students with financial markets and its various segment.

6th sem

COM-DSE-HC-6036 (A) Fundamentals of Investment

- i) To understand the investment decision process, types of investment and sources of financial information.
- ii) To enable the students to learn the fixed income securities.
- iii) To understand the approaches to equity analysis.
- iv) To provide knowledge about portfolio analysis and financial derivatives.
- v) To impart knowledge about investors protection and SEBI.

COM-DSE-HC-6036 (D) International Business

- i) To understand the concepts, importance and dynamics of international business and India's involvement with global business.
- ii) To give a thorough knowledge on International business environment.

- iii) To learn the different theories of international trade, commercial policy instruments, and international organisations and arrangements.
- iv) To provide understanding of globalization and its importance in world economy.
- v) To understand the organisational structure for international business operations, Foreign trade promotion measures and organisations in India and financing of foreign trade and payment terms.

Department of Management

Programme outcome

After completing B.com course in management students will be able to develop:

1. Increasing thinking capacity:- A student will be capable of developing their ability to capture new ideas completely research in field work, finding new things, evaluating business & industry as well as commerce related issues.
2. Communicative skills:- A student will be able to make effective communication in business with the stake holders by developing their intrinsic knowledge of communication.
3. Managerial skills:- A student will be able to acquire managerial skills through interacting with divergent employees and increase their ideas and implementing business strategies for motivating others.
4. Social responsibility:- A student can recognize himself as a social being by taking moral & ethical responsibilities individually & institutionally for the betterment of the society at large.
5. Scope of higher studies:- After completion of B.com a student will take admission in different courses of MBA,CA,CS, export import marketing, M.Com, Advertising & rules management etc. in order to accommodate him in the field of self employment.

Course Outcome

1st Semester

COM-HC-1036-Business Law

- i) Students will be able to understand the basic knowledge of laws needed to operate a business concern effectively.
- ii) Thorough knowledge as regarded to business law will compel students to keep distance from illegal activities while doing business related transaction.

iii) Student will understand the meaning of contract, agreement, offer, acceptance breach of contract, different parties to the business, and their respective invest, valid and invalid activities etc. needed to accomplish business objectives.

3rd Semester

COM-HC3036 Management principles and application

i) Student will enable to understand about different plans and policies, the strategies adopted for business, the emotion mental factors besetting business organization.

ii) Students will understand the fundamental knowledge regarding the leadership qualities, Communicational Medes and system of motivation existing in the present business enterprise.

iii) Students will Capable of acquiring systematic experience of controlling a business unit.

COM-SEC-HC-3054 (A) Entrepreneurship

i) Study of this paper will help student take entrepreneurship as a profession for livelihood.

ii) Student will be able to increase their creative thinking to discover a new business idea and increase their skills for establishing a new venture.

iii) Comprehensive study of this paper will assets a student to collect practical resources needed for a successful business proposal along with its feasibility for future prospect.

4th Semester

COM-HC-4036-Human Resources Management

i) Students will be enabled to collect vast knowledge with regarding to HRM policies, HR information system as well as Emerging Challenges of Human resources Management.

ii) It helps student to have their knowledge pertaining to Training and development programmes implemented by a human resource management in organisational set up.

iii) It will give student ample opportunities to assess their performance, appraise their talents and balancing work life, as well as the quality of work life.

5th Semester

COM-DSE-RC-5016 (A) Human Resources Management

i) Students will be enabled to collect vast knowledge with regarding to HRM policies, HR information system as well as Emerging Challenges of Human resources Management.

ii) It helps student to have their knowledge pertaining to Training and development programmes implemented by a human resource management in organisational set up.

iii) It will give student ample opportunities to assess their performance, appraise their talents and balancing work life, as well as the quality of work life

COM-HC-5016-Principles of Marketing

i) Student will be capable of Gathering basic knowledge of concept of marketing principles and tools of marketing and the various technique utilised for marketing.

ii) It will be able student to aggrandize the knowledge of consumer behaviour and market segmentation.

iii) It will increase the knowledge of pricing policies of producer, the distribution channel added with the marketing field, the promotional techtics needed to apply for marketing purposes along with the new development tales place in the field of marketing.

COM-DSE-HC-5036(C) Advertising

i) Student will be able to acquire knowledge regarding process of communication including advertisement.

- ii) It will help student understanding types and characteristics of media decision, media as well as media selection and scheduling.
- iii) Student will understand the techniques of media development, ways of preparing advertisement for different media, appeals for advertising and preparation of advertising copy.
- iv) Student will capable of getting knowledge regarding measurement of advertisement effectiveness, pre-and post testing technique of advertising communication.
- v)It will also help in gathering information with regards of Roles types and selection of various advertising agency, social and legal, ethical aspects of advertising in India.

6th Semester

COM-DSE-HC3036 (E) Industrial relation and Labour Law

- i) Study of this paper will assist student in achieving legal aspects of Labour law existing in India Industrial field and its effects changing entertainment of industrial relation.
- ii) It will help student getting pros and coins of trade union movement in India and if growth and impacts in industrial field and Labour organization
- iii) This will help student to know as regards of collective bargaining practices prevailing in Indian Industry along with ways and means adopted for workers participation methods in management Broad Concept of Workers participation in management will also help student to bargain themselves in day to day business transaction.
- iv) It will provide student the ample scope for acquiring the knowledge of grievance redressal procedure and the machinery used for solving industrial disputes as well as the provision that should maintain by the industry for health safety and welfare for the working class.

COM-DSE-HC-6036 (B) Consumer affairs and Customer

- i) Study of this subject will identify student with their rights as a consumer, different rights of consumer, framework of protecting consumer rights.
- ii) This subject will also provide an understanding of the procedure of redressing consumer complaints. The role of different agencies in establishing the product and service standard.
- iii) Student will also gain knowledge to comprehend the business firm's interface with consumers and the consumer related regulatory and the business environment inclined with the various consumers in India and abroad as per the consumer protection act prevailing in a country.

Department of Assamese

Programme Outcome

Course Outcome

Semester I

ASM-HC- 1016:

This course equipped the learners with history of Assamese literature from early age to Middle age. Learners gain the concept of growth and development of Assamese literature.

ASM-HC- 1026

This course equipped the learners with history of Assamese literature from middle age (post Sankari age) to Modern age. Learners gain the concept of growth and development of Assamese literature up to present.

MIL Commerce :BCM-AE-1014+ASM-AE-1014

This course is about Communicative Assamese. The outcome of the course is that the learners gain the knowledge of communication and its variations. The course also deals with the communicative writing and oral skills of business in Assamese language. As a result the learners find themselves as eligible for business communication in Assamese after completion of the course.

Semester II

ASM-HC-2016: The main objective of this paper is to introduce the learners with language analysis and history of language studies

ASM-HC-2016: Knowledge of literary criticism is a most important part for those students who are studying literature as their honours subject. The main objective of this paper is to introduce the learners with eastern (Rasa,Dhwani,Guna Reeti) and western (Tregedy ,Absord , Short story, novel etc) criticism.

ASM- HG+RC 2016: This course equipped the learners with history and background of Assamese Literature from early age to middle age.They have to learn some significant pieces of Assamese literature.

Semester III

ASM-HC-3016: students who are studying literature as their honours subject they should appreciate the literature. Therefore this paper consists some Assamese valuable pieces of various writers by which learners can appreciate Assamese literature.

ASM-HC-3026: This course equipped the learners with Assamese poetry both early and modern eras.

ASM-HC-3036:- The course equipped the learners with Assamese culture like customs, Rituals, Religious tradition, Festivals, Arts and culture etc.

ASM-RC-3016: The learners of the paper will get the detail history of Assamese drama. Learners will also equipped with the various forms and its presentations regarding Assamese drama.

ASM-SE-3014: The course of this paper consists of basic & applied knowledge of Assamese Language by which learners can prepare themselves for a writing profession.

ASM-CC-3016-MIL: This course equipped the learners with early Assamese literature like geet,kabya ,nata & prose.

Semester IV

4th Semester – ASM-HC-4016

Title of the paper: Comparative Indian Literature

The learner will be introduced to the Indian literature at a glance. The course deals with comparative Indian literature. Learners will be able to compare the history, trend and theme of modern Indian literature and its regional values.

ASM-HC-4026

Title of the paper: Assimilation of Assamese Language: Aryan & Non Aryan Language.

The Paper deals with the relation of Assamese language to Aryan languages like Bangla & Oriya as well as non Aryan languages like Bodo, Rabha, Khasi, etc languages. The learners will be able to understand and recognize the co-influence of Assamese language and other Aryan & non-Aryan languages.

ASM-HC-4036

Title of the paper: Assamese Prose.

The course content of the paper consists of prose of mid-Assamese era. The learner will gain the knowledge of Assamese prose from Sankardeva to Ahom buranji. Learner will be equipped with history of Assamese prose and its characteristics.

ASM-SE-4014

Creative Literature

The learners will learn the basics of poetry and short stories, the art of imagination and creation.

ASM-HG-4016

Modern Assamese Lyric

The outcome of the paper is that learners will learn the history of Assamese lyric. The various characteristics of lyrics of different time and era are incorporated in the course. The learners will gain the glimpses of metres of Assamese Lyrics

Semester V

ASM-HC-5016:- The learners of the paper will get the detail history of Assamese drama. Learners will also equip with the various forms and its presentations regarding Assamese drama.

ASM-HC-5026:- The course of this paper deals with the grammatical aspects of Assamese language. Details of phone, morphe, word and system have been analyzed in this paper.

ASM-HE-5016:- The objective of this paper is to equip the learners with the idea of folk-lore and its components.

ASM-HE-5026:- This paper comprises of the poems written in the last decade of nineteenth century. The basic idea of this paper is to introduce the learners to the romantic poetry of Assamese language.

ASM-HE-5036- The role objective of this paper is to introduce the learner with Borgeet (nobel Number) Kirtana, Poetry and drama composed by great Assamese saint Sankardeva.

ASM-HE-5046:- This paper deals with the idea of fiction. The loaners will equipped with the knowledge of fiction and Assamese fictions i.e. short stories, novels and drama of Assamese language.

ASM-SE-5014:- The course of this paper consists of basics of editing a book and theoretical and applied knowledge of publication.

ASM-RE-5016:- The objective of this paper is equipped the learners with the idea of Folklore and its components.

ASM-RE-5026:- The role objective of this paper is to introduce the learner with Borgeet (nobel Number) Kirtana, Poetry and drama composed by great Assamese saint Sankardeva

ASM-RG-5016:- This paper consists of theory and applied knowledge recitation of poetry.

Semester VI

6th Semester ASM-HC6016

Title of the paper: Assamese Novel & short stories

The learners will be introduced to the Assamese novel & short-stories. This paper consists of some significant pieces of short stories & novel by which learners are able to appreciate Assamese modern literature.

ASM-HC-6026

Title of the paper: History of Assamese Script

By this course learners will get knowledge about the history of Assamese Script.

ASM-HE-6016

Title of the paper: Lakshminath Bezbaruah

Lakshminath Bezbaruah was the pioneer of modern Assamese literature. He was not only a creative writer but a thinker also. Therefore this paper consists of some creative & theoretical writings of Lakshminath Bezbaruah by which learners are able to get a profound knowledge about him.

ASM-HE-6026

Title of the Paper: Banikanta Kakati

Banikanta Kakati was a critic, comparatist, creative writer and linguist. The main objective of this Paper is to introduce the learners to critical and theoretical works of Dr. Banikanta Kakati. Therefore this paper consists of some valuable pieces of writings of Dr. Banikanta Kakati.

ASM-HE-6036**Title of the Paper: Assamese Child Literature**

This course equipped the learners with Assamese child Literature early era to modern era.

ASM-HE-6056**Title of the Paper : Project**

For this paper learners have to prepare a project within 4000-5000 words about the historical place, Festival rituals, performing arts, folk literature etc in the guidance of teacher in-charge.

ASM-RE-6016**Title of the Paper: Adoption**

This Course equipped the learners with theoretical & practical knowledge of adoption.

ASM-RG-6016**Title of the Paper: Chanda, Alankar**

By this Course learners will get knowledge chanda & alankara. It is a part of eastern criticism.

Department of Economics

Programme Outcome

Course Outcome

SEMESTER 1

ECO-HC-1016 Introductory Microeconomics

The course outcome of this paper on Microeconomics is as follows- Microeconomics studies the economic actions and behaviors of individual units and small groups of individual units.

In this paper study is made about how the various cells of economic organism, that is, the various units of the economy such as thousands of consumers, thousands of producer or firms, thousands of workers and resource suppliers in the economy do their economic activities and reach their equilibrium states.

Microeconomic theory studies the behaviour of the individual firm in regard to the fixation of price and output and their reactions to the changes in the demand and supply conditions.

Thus, it can be concluded that Microeconomics is a Microscopic study of the economy.

ECO-HC-1026 Mathematical Methods in Economics-1

The objective of this paper is to transit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on Microeconomic theory, Macroeconomic theory, Statistics and Econometrics set out in the syllabus. In this course particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.

SEMESTER 2

M-2016 Introductory Macroeconomics Sem II Major}

Macroeconomics analyses the behaviour of the whole economic system in totality or entirety.

Macroeconomic course examines the determination of the level, fluctuations and trends (growth) in the overall economic activity i.e., national income, outcome and employment.

The overall consumption and investment pattern of the economy, together with inflation level, various theories to assess inflationary trends, and business Cycles are studied.

ECO-HC-2026 - Mathematical Methods in Economics-II

The objective of this paper is to transit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on Microeconomic theory, Macroeconomic theory, Statistics and Econometrics set out in the syllabus. In this course particular economic models are not the ends, but the

means for illustrating the method of applying mathematical techniques to economic theory in general.

Topics covered include application of Linear algebra to National income and Market Model, Multivariable optimization, application of differential equation to market model Difference Equation and Cob-Web Market Model.

3rd SEMESTER

ECO-HC-3016: INTERMEDIATE MICROECONOMICS - I

Course outcome

The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.

ECO-HC-3026: INTERMEDIATE MACROECONOMICS - I

Course Outcome

This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

ECO-HC-3036: STATISTICAL METHODS FOR ECONOMICS

Course Outcome

This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference.

It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation.

FOURTH SEMESTER CORE

ECO-HC-4016: INTERMEDIATE MICROECONOMICS - II

Course Outcome

This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

5th Semester Core

ECO-HC-5016: Indian Economy-I

Using appropriate analytical frameworks, this course reviews major trends in economics indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.

ECO-HC-5026: Development Economics-I

The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basic for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The

course ends by linking political institutions to growth and inequality by discussing the role of the state in economics development and the informational and incentive problems that affect state governance.

ECO-HE-5026: Money and Financial Markets

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

ECO-HE-5036: Public Finance

This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into efficiency and equity aspects of taxation of the centre, states and the local government and the issues of the fiscal federalism and decentralization in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

5th Semester DSE

ECO-RE/GE-5016: Economic Development and Policy in India-I

This Course reviews major trends in aggregate economic indicators in India and place these against the backdrop of major policy debates in India in the post-Independence period.

ECO-RE/GE-5026: Money and Banking

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

6th semester

ECO-HE-6016: Environmental Economics

This course focuses on economics causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.

ECO-HE-6026: International Economics

This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics developed in courses 02 and 12, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.

ECO-HE-6036: The Economy of Assam

This course will provide students an idea of evolution of the Assam Economy from the colonial period to the contemporary time. The course is expected to help students to better appreciate the challenges and opportunities of the economy of Assam in the present context.

ECO-HC-6016: Indian Economy-II

This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually.

ECO-HC-6026: Development Economics-II

This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.

ECO-RE/RG-6016: Economic Development and Policy in India-II

Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy-I, this course examines sector-specific trends in key indicators and their implications in the post-Independence period.

Department of Mathematics

Programme outcome

Mathematical Learning Outcomes:-

Students who have completed the requirements will:-

- Be able to perform basic competitions in higher mathematics
- Be able to read and understand middle level – proofs.
- Be able to write and understand basic proofs.
- Develop and maintain problem solving skills.
- Use Mathematical ideas to model real- world problems.
- Be able to communicate mathematical ideas with others.
- Have experience using technology and computational techniques to address mathematical ideas.
- Create awareness to become enlightened citizen with commitment to deliver one's responsibilities within the scope of bestowed right and privileges.

Course Outcome

SEMESTER-I

MAT-RC-1016:Calculus

Course Objectives: Course Objectives: The primary objective of this course is to introduce the graphs of functions and basic tools of calculus and geometric properties which are helpful in understanding their applications in real world Problems.

SEMESTER-II

MAT-RC-2016: Algebra

Course Objectives: The primary objective of this course is to introduce the basic theory of equations and trigonometric function, matrices and determinant as well as algebra of vector spaces.

Course Learning Outcomes: This course will enable the students to:

- i) Employ De Moivre's theorem to solve problems.
- ii) Learn about matrices, determinant and application in solving system of equations
- iii) Learn about vector space algebra and their application

SEMESTER-III

MAT-RC-3016: Differential Equations

Course Objectives: The main objective of this course is to introduce the students to the exciting world of differential equations and their solutions methods.

Course Learning Outcomes: The course will enable the students to:

- i) Learn basics of differential equations and methods for solving.

SEMESTER-IV

MAT-RC-4016: Real Analysis

Course Objectives: The course will develop a deep and rigorous understanding of real line \mathbb{R} and of defining terms to prove the results about convergence and divergence of sequences and series of real numbers.

SEMESTER-V

MAT-SE-5314: Combinatorics and Graph Theory

Unit 1: Elementary combinatorial, Rules of sum and product, two models of counting, sample and distribution model of counting. Examples and solution. Integer solution of an equilateral problem.

[1] Chapter 3

Unit 2: Graphs, Diagraphs, Networks and sub graphs, Vertex degree, Paths and cycles, Regular and bipartite graphs, Four cube problem, Social networks, Exploring and traveling, Eulerian and Hamiltonian graphs, Applications to dominoes, Diagram tracing puzzles, Knight's tour Problem, Gray codes.

SEMESTER-VI

MAT-SE-6414: LaTeX and HTML(P)

Unit 1: Elements of LaTeX; Hands-on-training of LaTeX; graphics in LaTeX; PSTricks; Beamer presentation

[1] Chapters - 9, Chapter -10, Chapter-11.

Unit 2: HTML, creating simple web pages, images and links, design of web pages.

[1] Chapter 9-11, Chapter - 15

Practical: Six practical should be done by each student. We assign practical from the exercises from [1].