



STUDENT FEEDBACK REPORT 2022-2023

Introduction

This report is focused on the feedback received from the students of R.G. Baruah College. It is prepared by the Internal Quality Assurance Cell (IQAC) who has continuously been working on quality improvement and betterment of student learning experiences.

In order to examine the lag areas of the college and the scope for further improvement, an online feedback form was created. Furthermore, data was gathered from the college portal and analysed using various statistical techniques such as percentages, pie charts, column chart, cluster bar charts and so on. The following data collected is specifically for the academic year 2022-2023.

The observations and findings of this report is divided into 4 sections as given below, followed by the recommendations and suggestions.

Section 1: Administration

Section 2: Facilities

Section 3: Curriculum

Section 4: Extra-curricular activities

Observations and Findings

Section 1: Administration

A total of 235 samples were collected and here are the insights gathered from the data:

i.) Admission process of the college

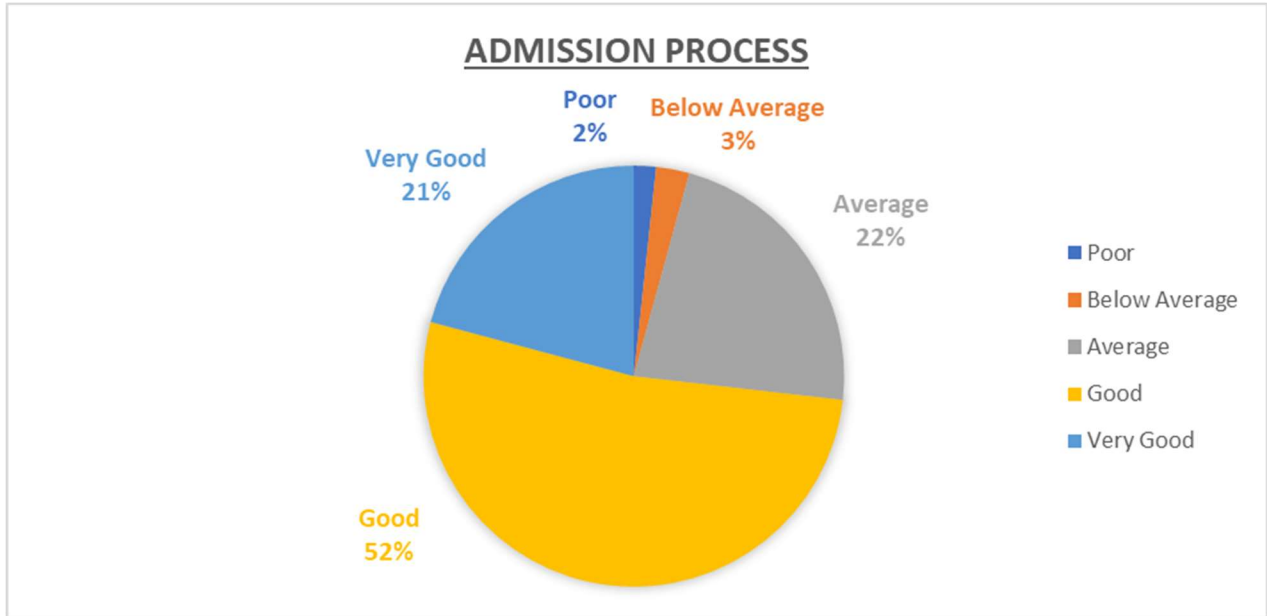


Fig 1.1

ii.) Updating of Notices and Information by the Administration

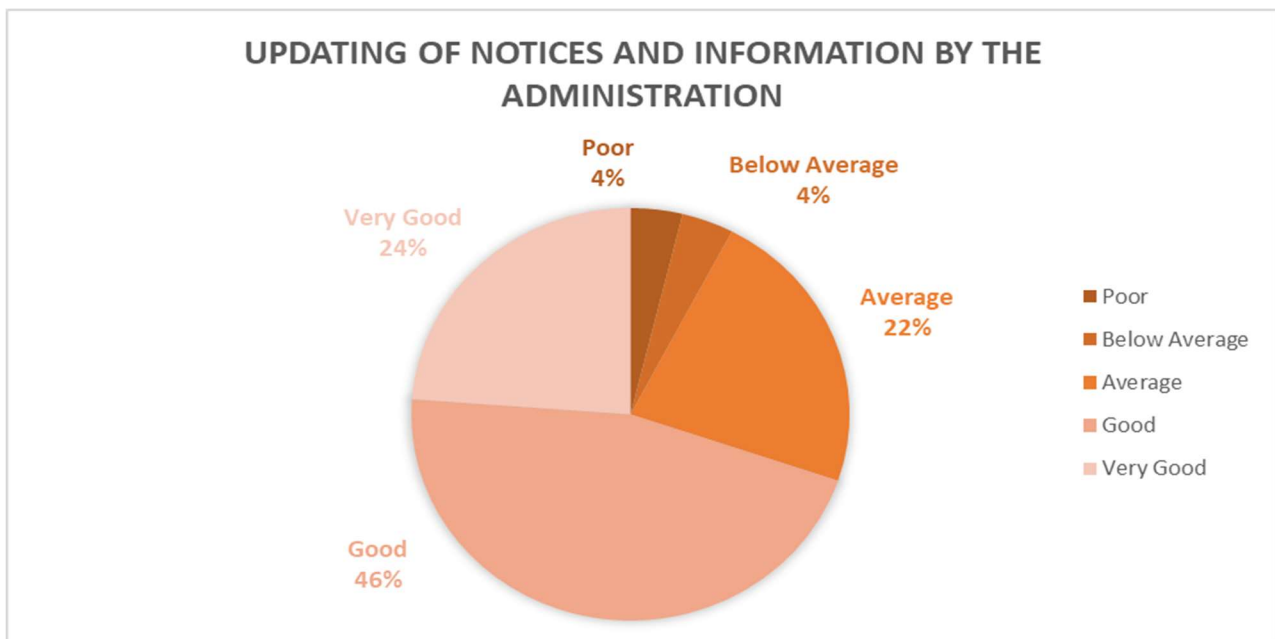


Fig 1.2

iii.) Principal and Vice Principal's responses towards student-related matters

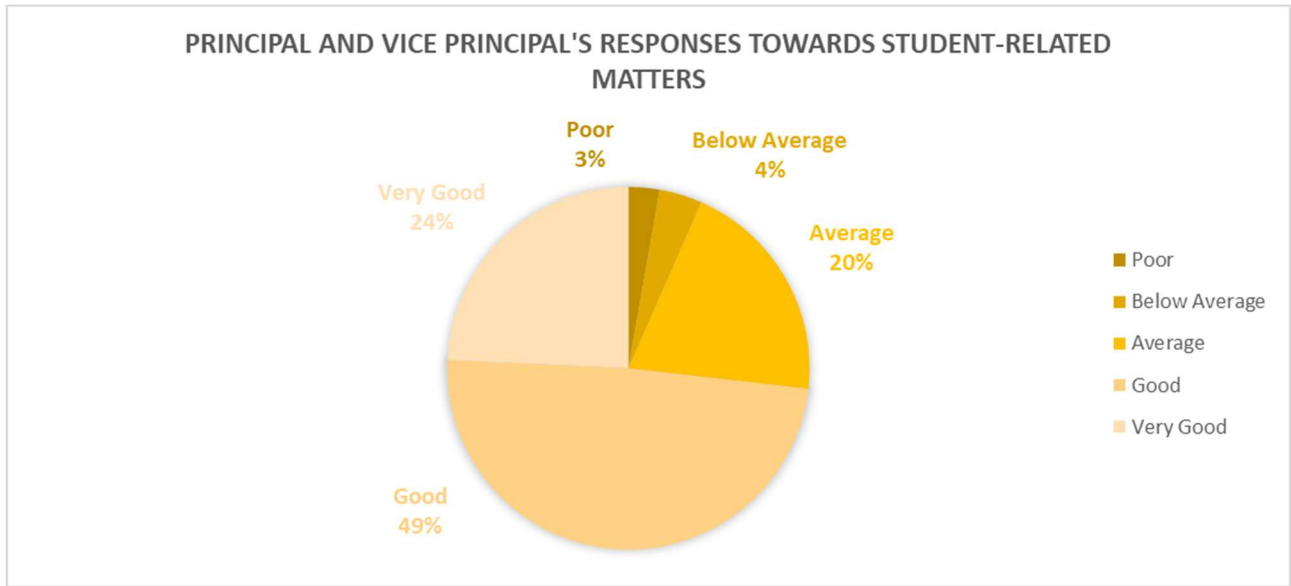


Fig 1.3

iv.) Response of Office Staff towards student's needs

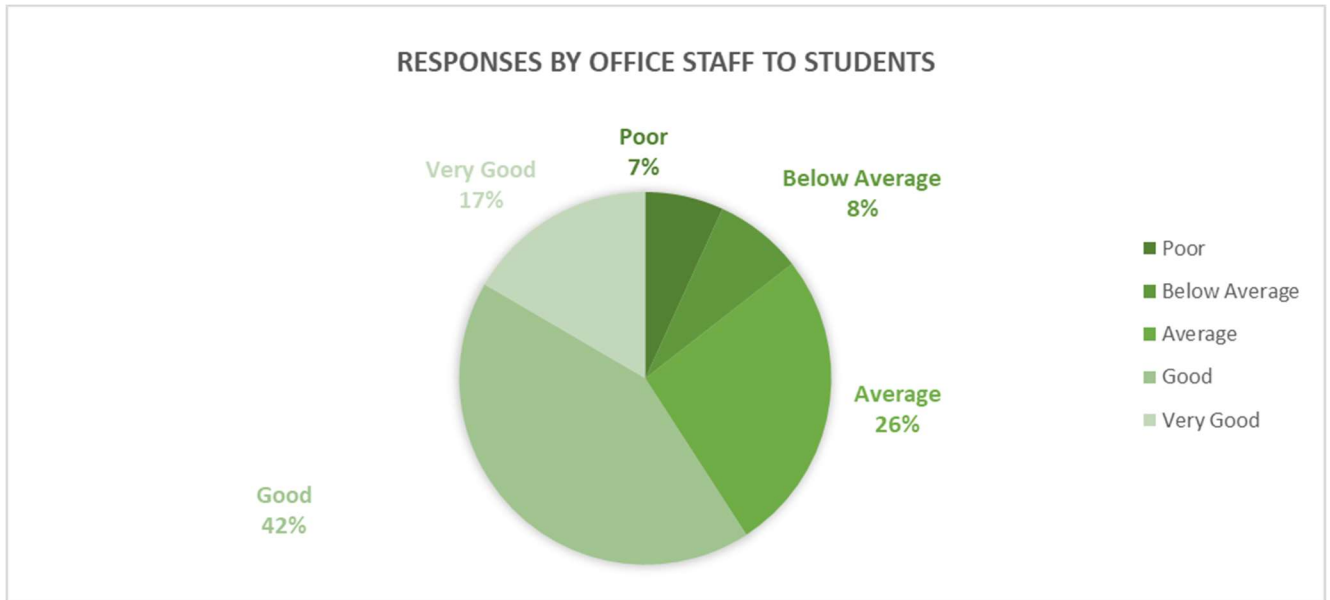


Fig 1.4

v.) Responses by the Head of the Department to students' need

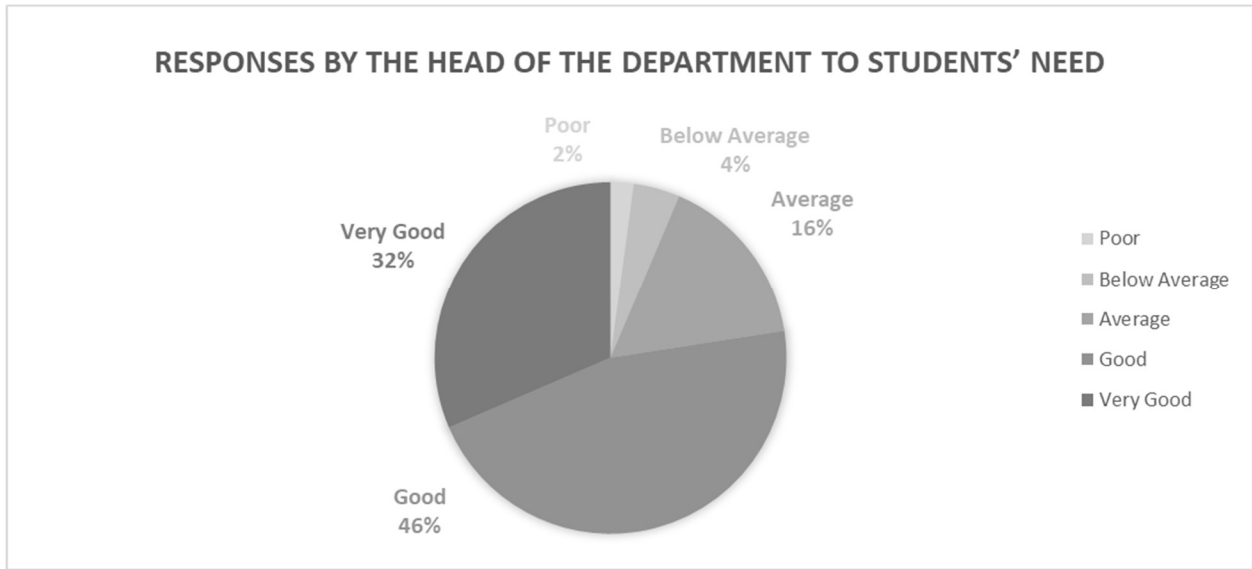


Fig 1.5

vi.) Responses by Librarian and Library staff to Students' needs

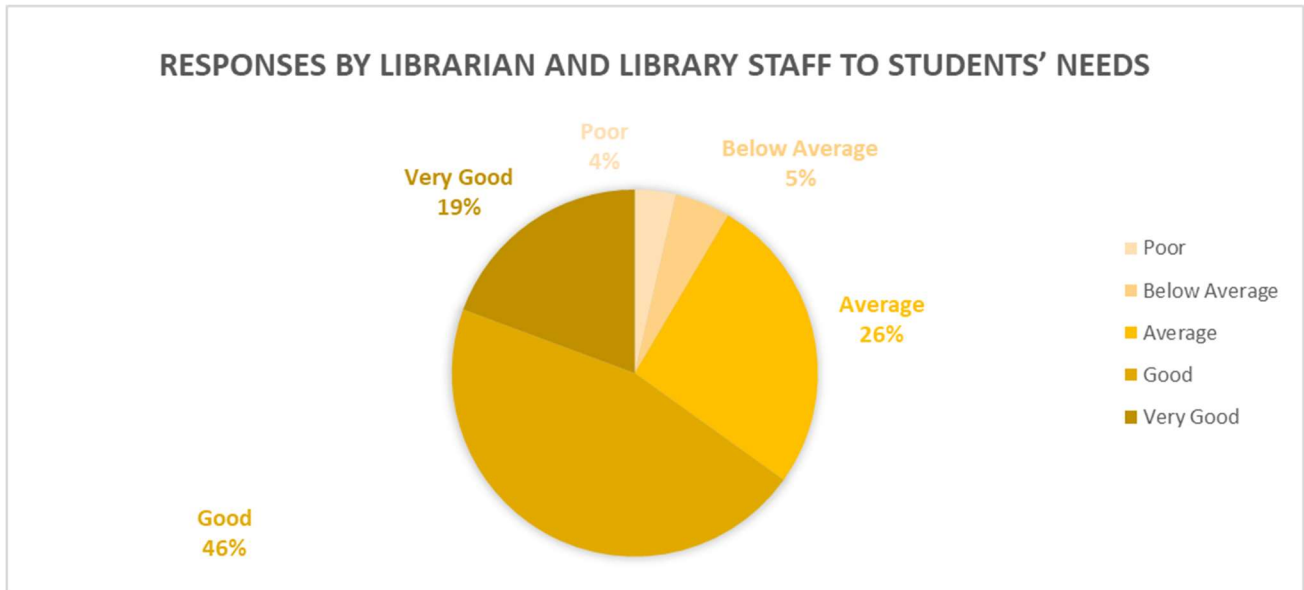


Fig 1.6

vii.) Percentage of Teaching Days

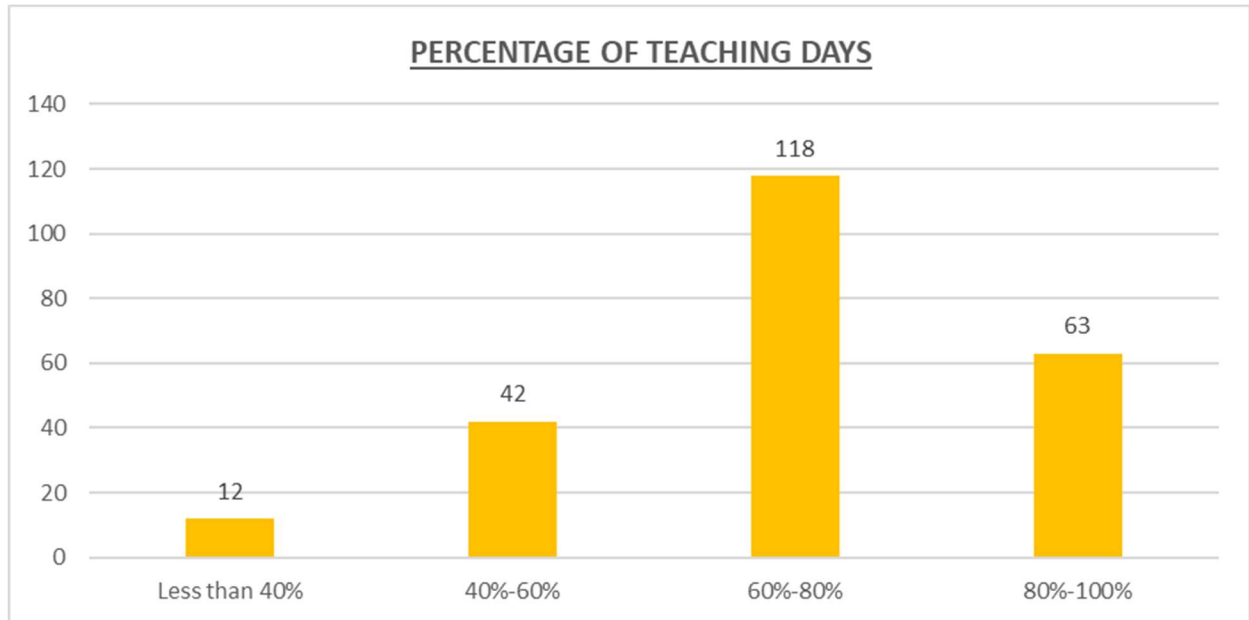


Fig 1.7

Section 2: Facilities

A total of 204 feedback forms were collected and the information gathered from the data are given below:

i.) Internet

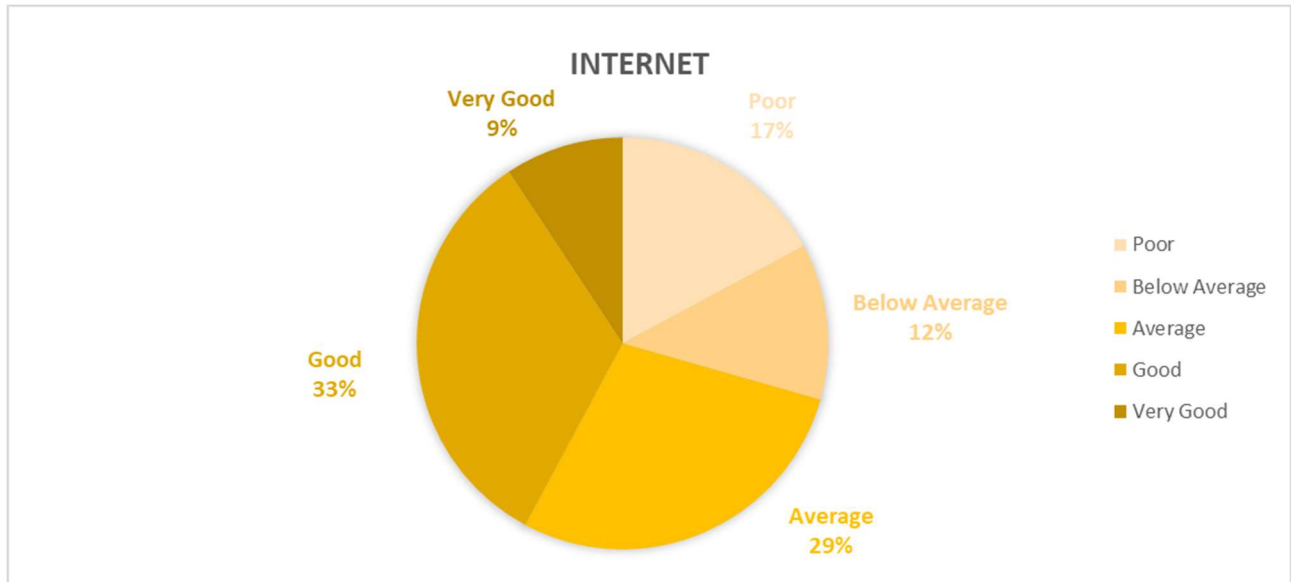


Fig 2.1

ii.) College Website

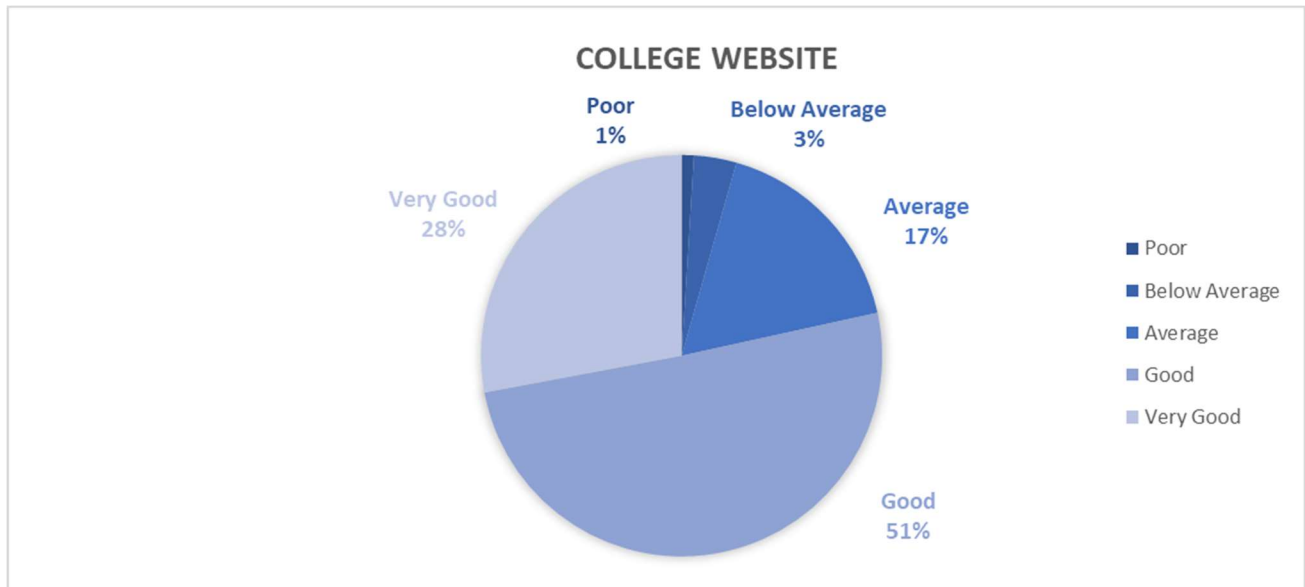


Fig 2.2

iii.) Sports

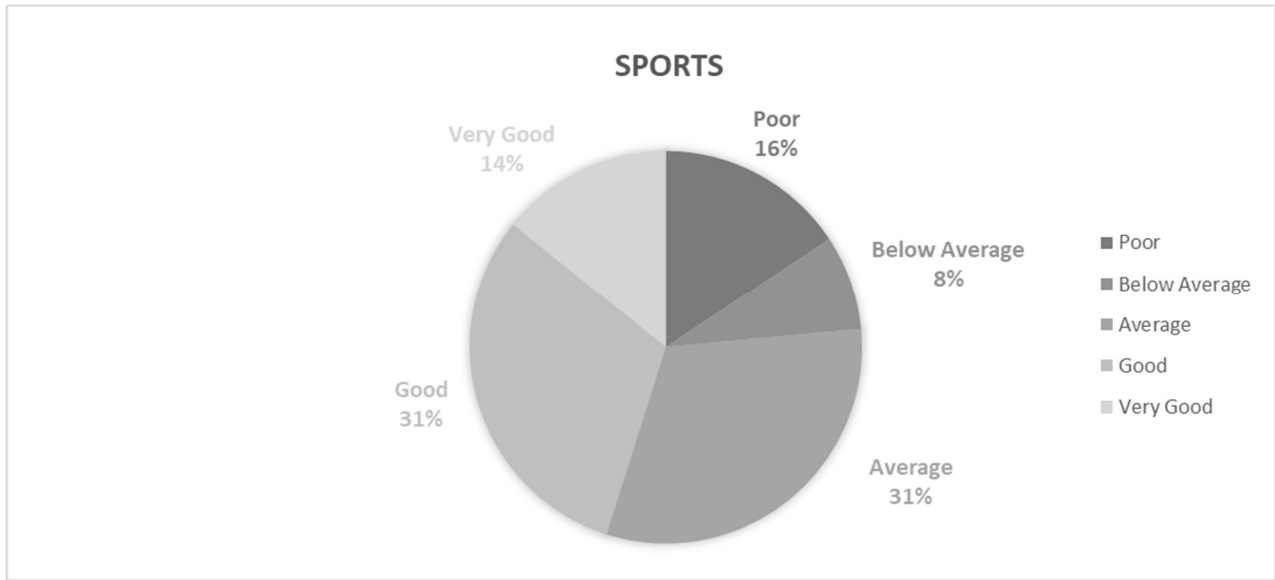


Fig 2.3

iv.) Canteen

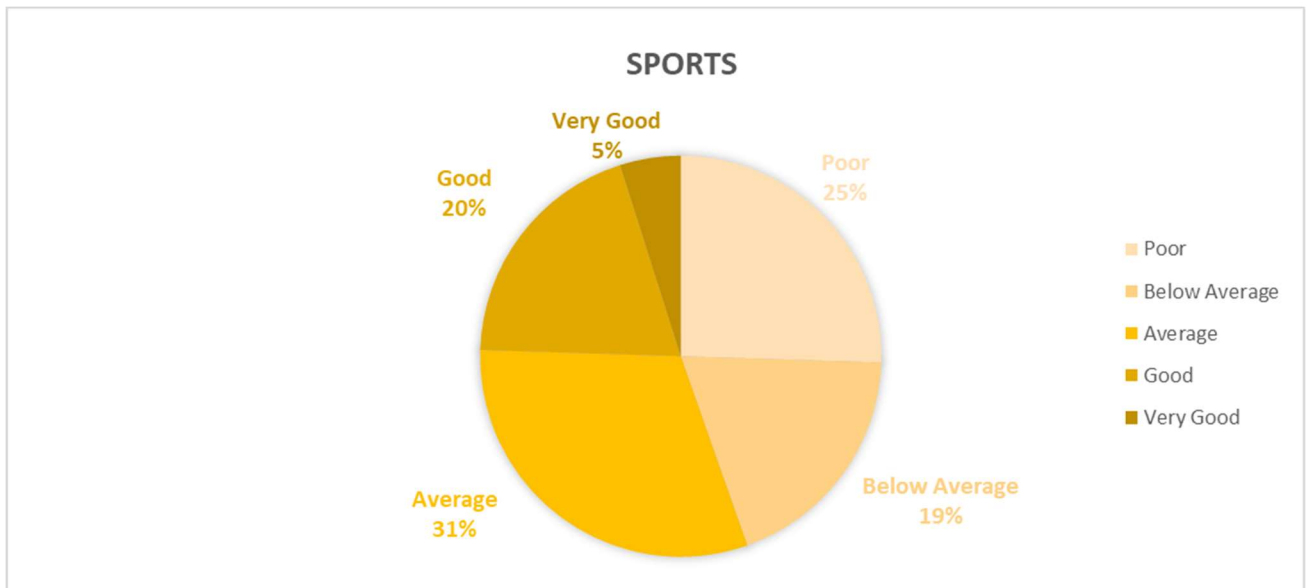


Fig 2.4

v.) Students Common Room

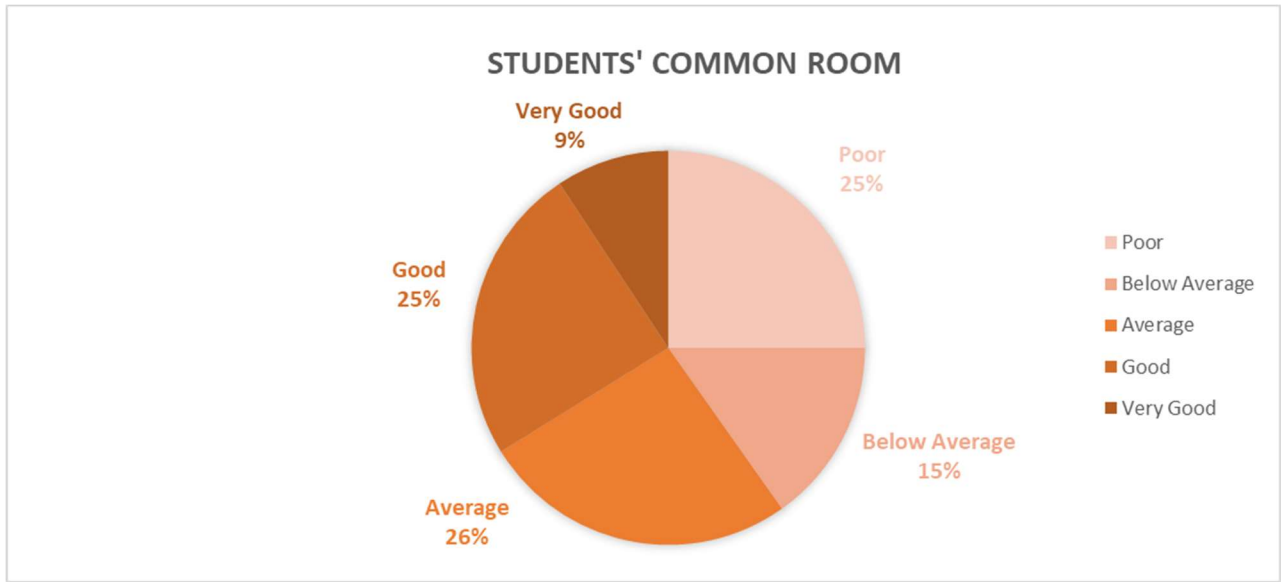


Fig 2.5

vi.) Drinking water

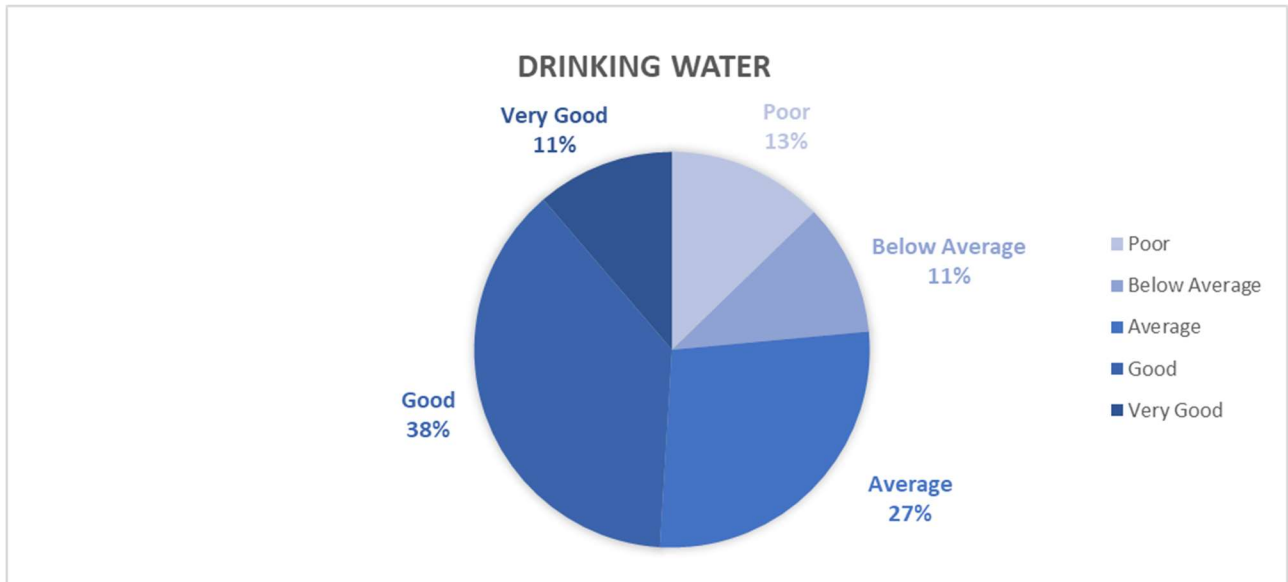


Fig 2.6

vii.) Existing Library Facilities

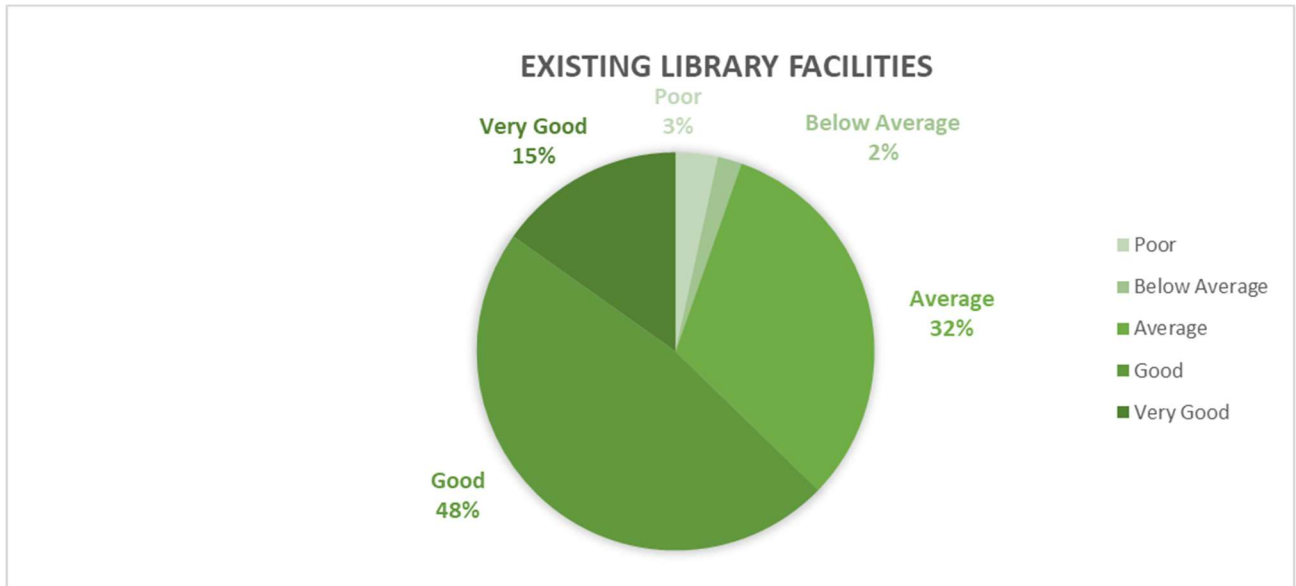


Fig 2.7

viii.) Counselling Facilities

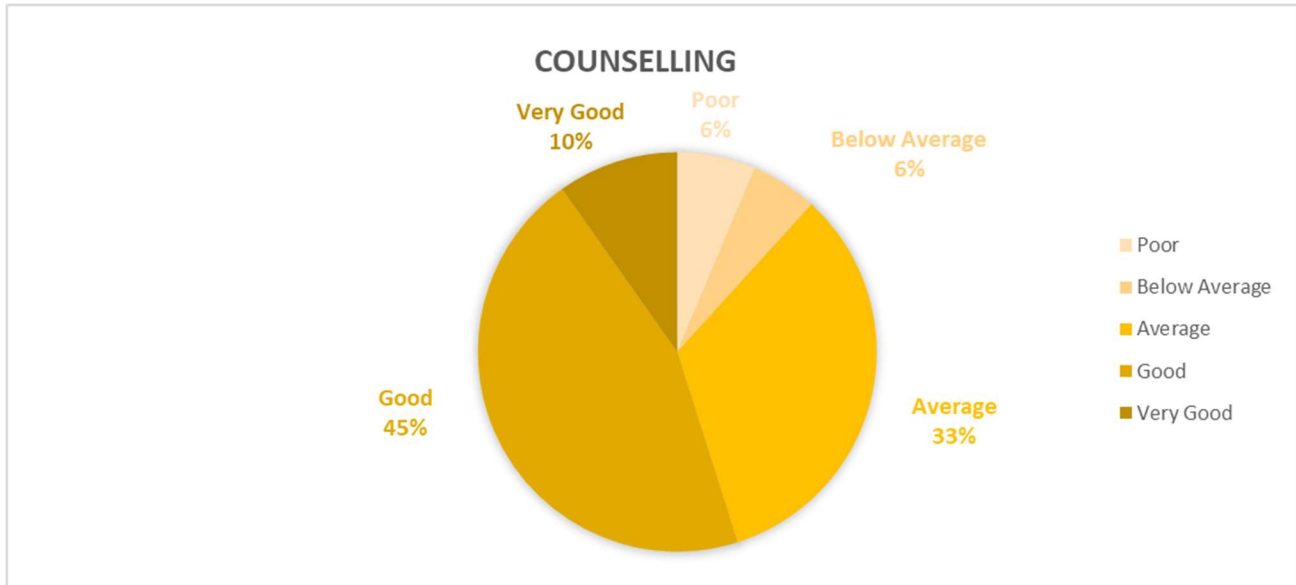


Fig 2.8

Section 3: Curriculum

There were a few questions being asked to the students regarding the current curriculum of the college. A total of 197 feedbacks were reviewed and below are the insights collected:

i.) Is the current CBCS interdisciplinary approach useful?

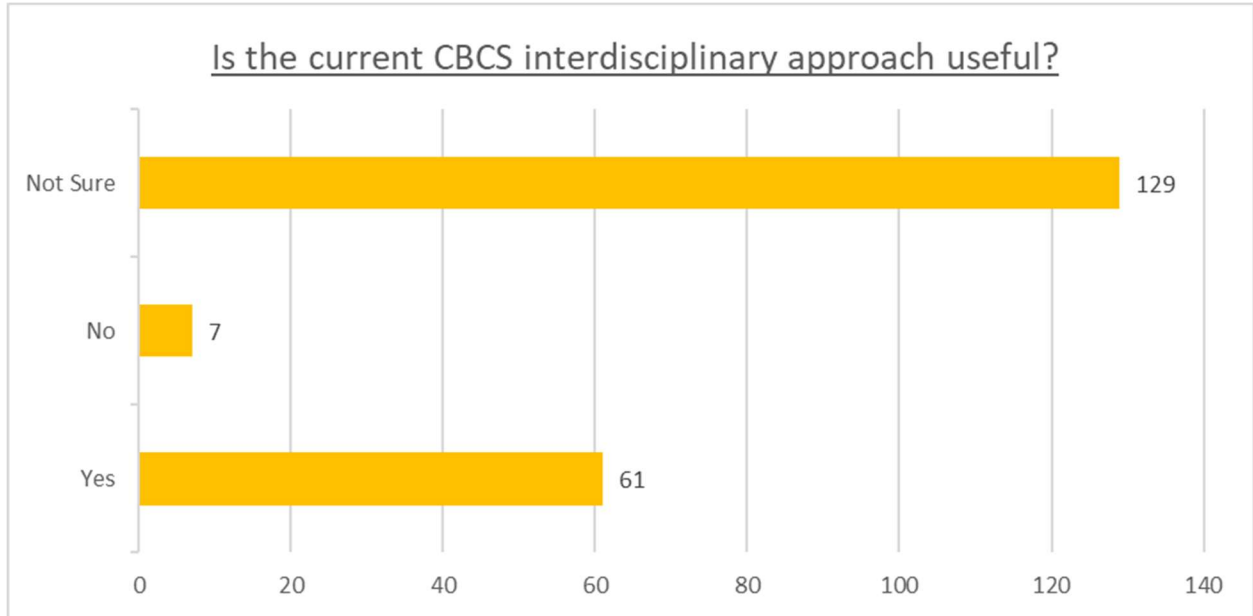


Fig 3.1

ii.) Is the syllabus difficult?

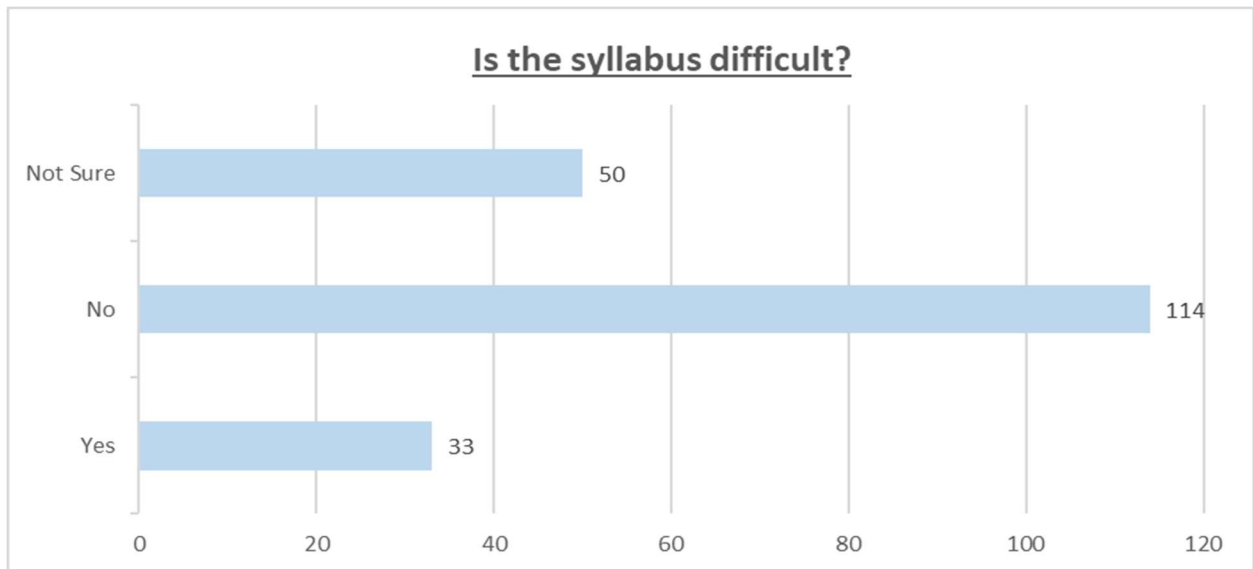


Fig 3.2

iii.) Does the course content need modification?

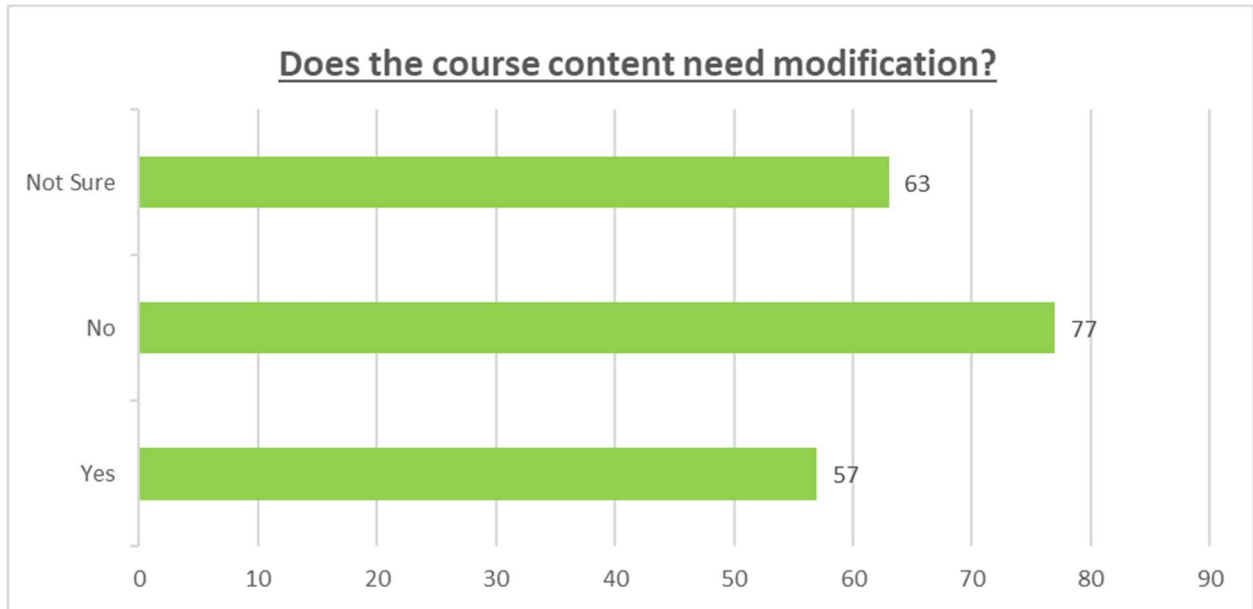


Fig 3.3

iv.) Is the time allocated for the completion of each semester sufficient?

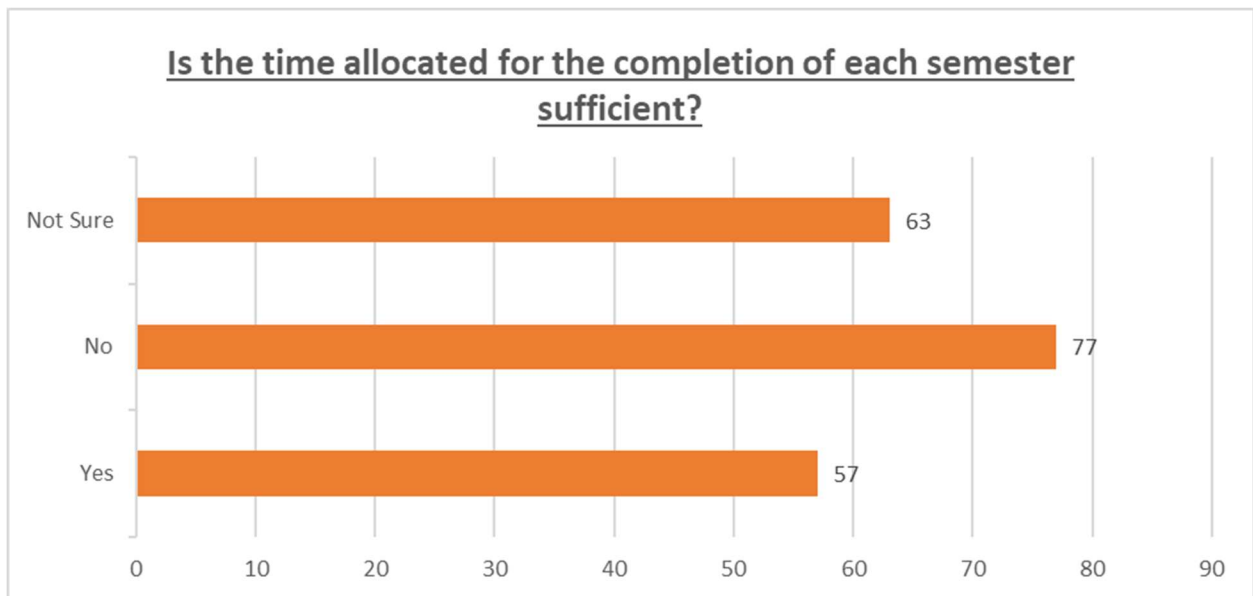


Fig 3.4

v.) Is the course structure helpful for future establishment?

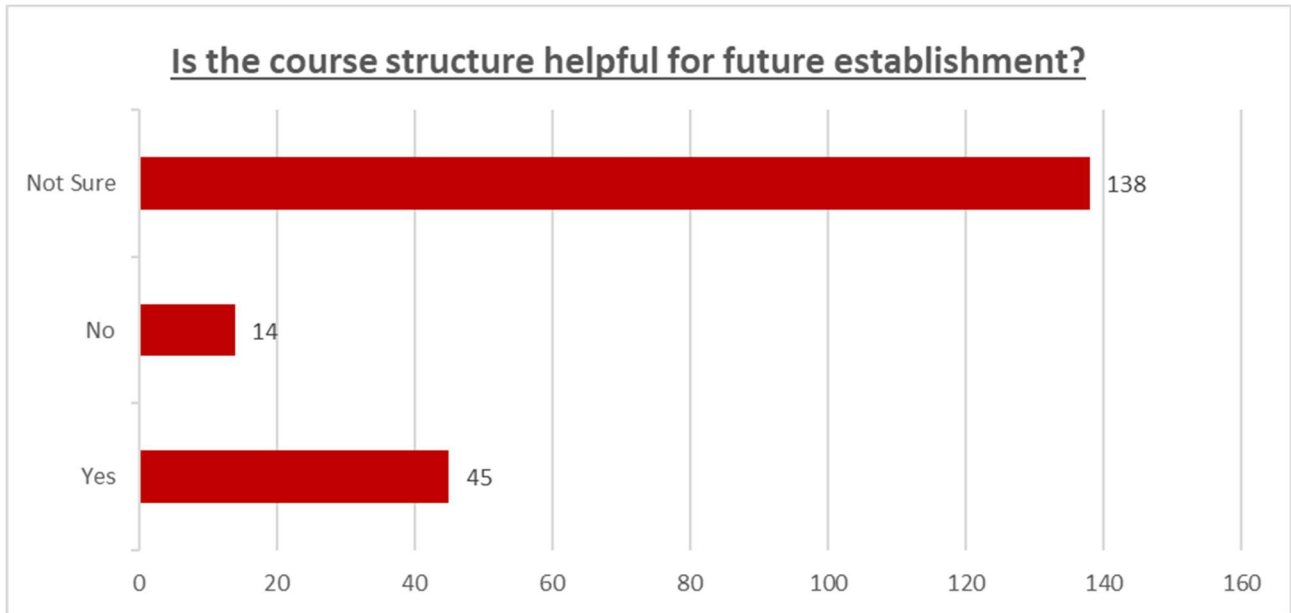


Fig 3.5

vi.) Are the tools/equipment/supplies listed for practical components of the syllabus satisfactory?

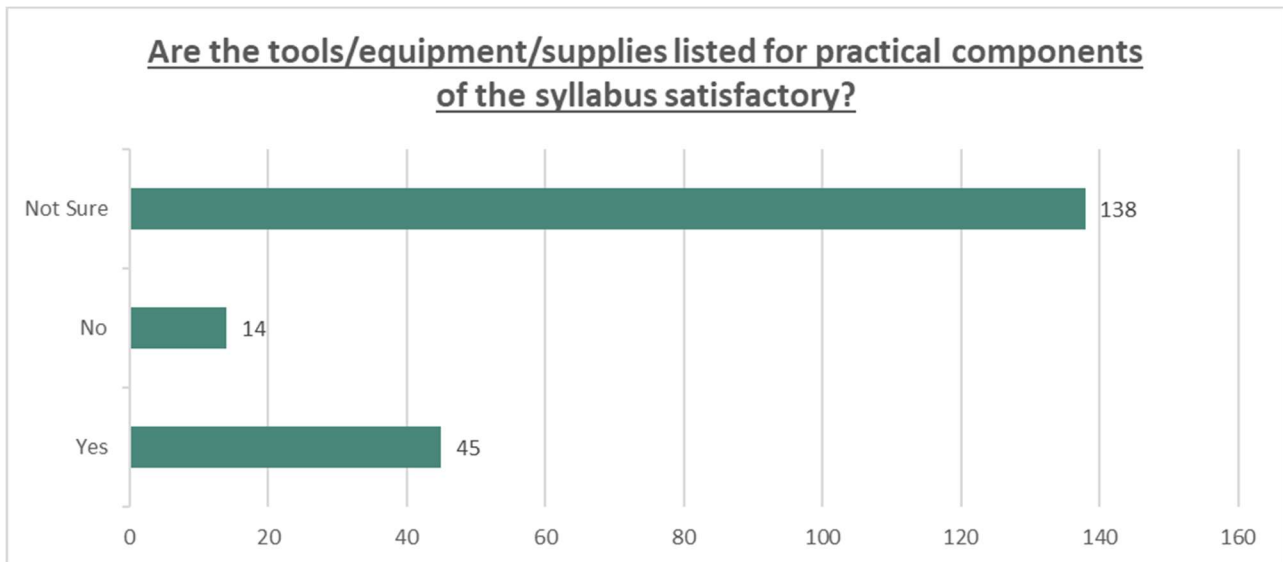


Fig 3.6

vii.) Are projects/field surveys/assignments essential for your subject?

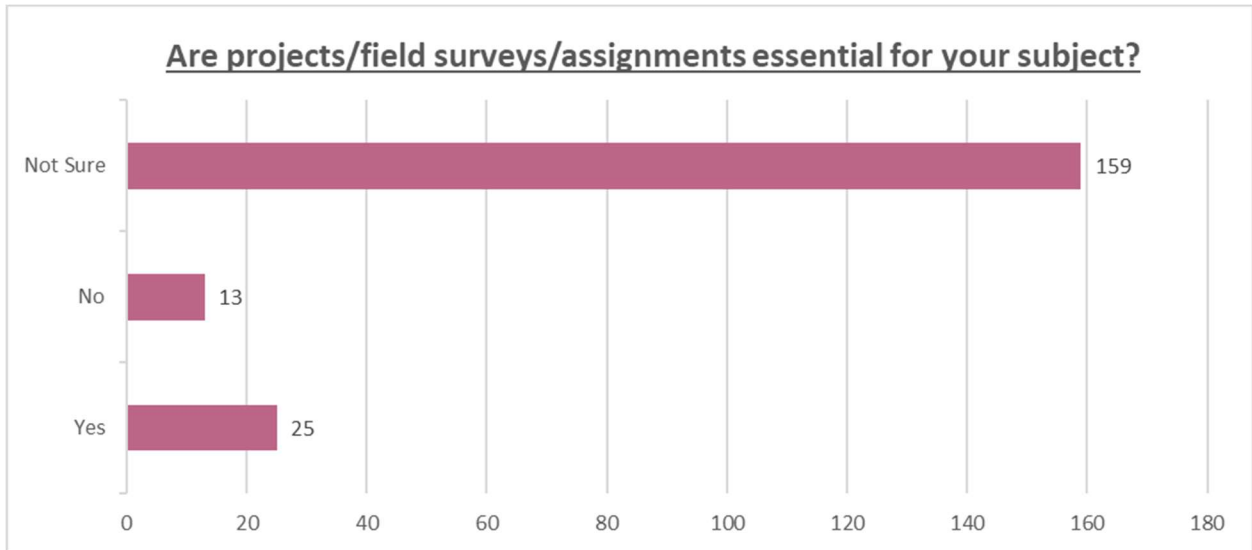


Fig 3.7

viii.) Is the curriculum Gender-sensitive?

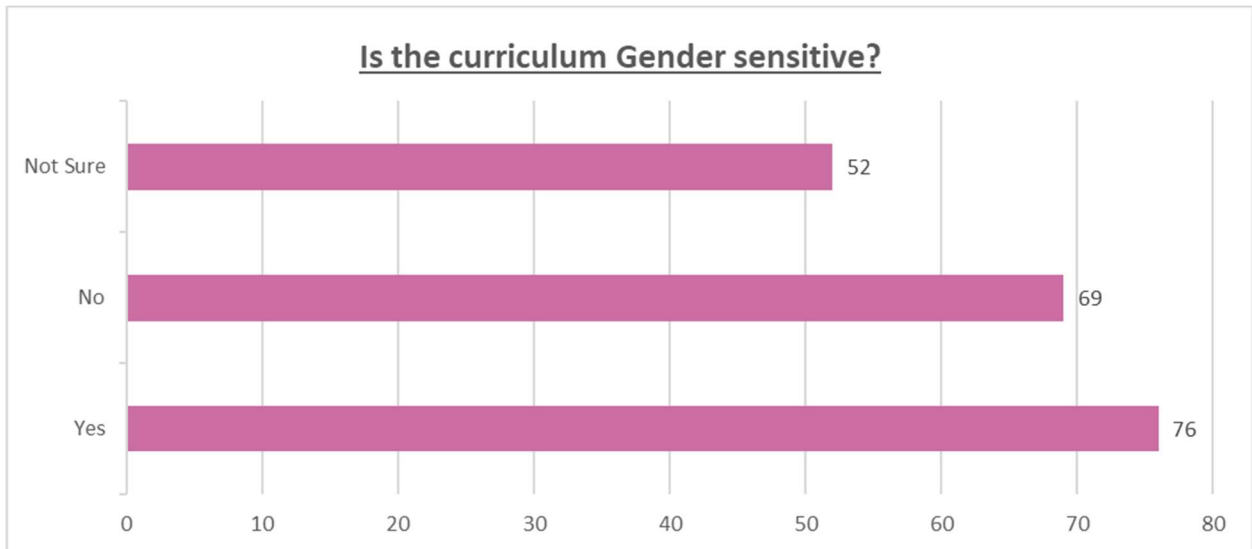


Fig 3.8

Section 4: Extra-curricular activities

A total of 193 samples were taken into consideration for this particular section. The insights are as follows:

i.) Cultural Exposure

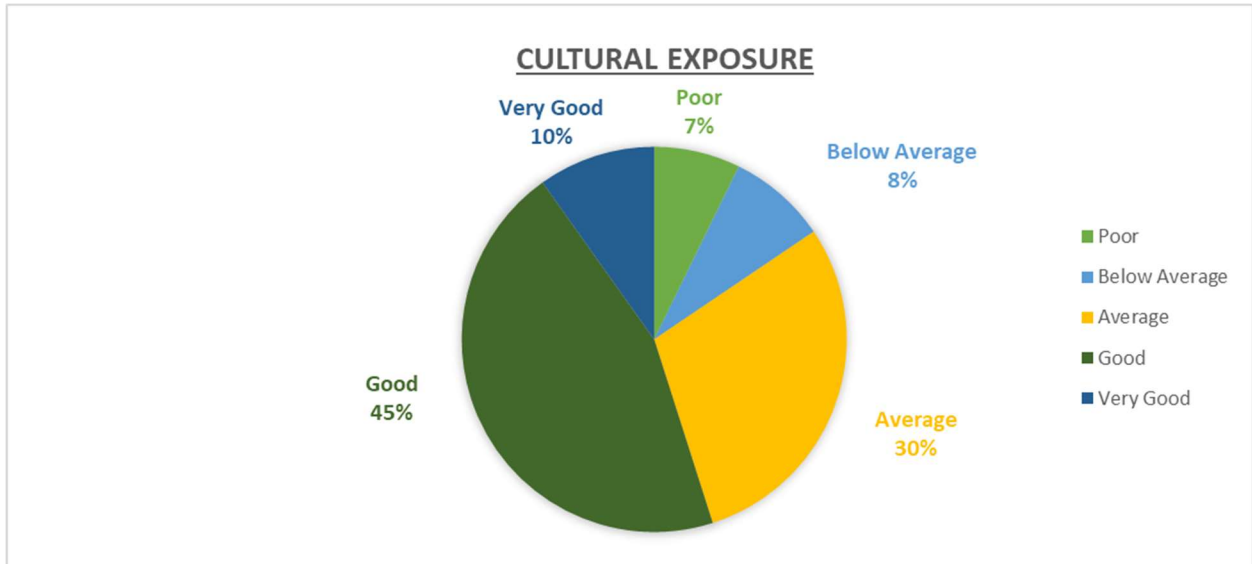


Fig 4.1

ii.) Exposure in debate, quiz and other literary activities

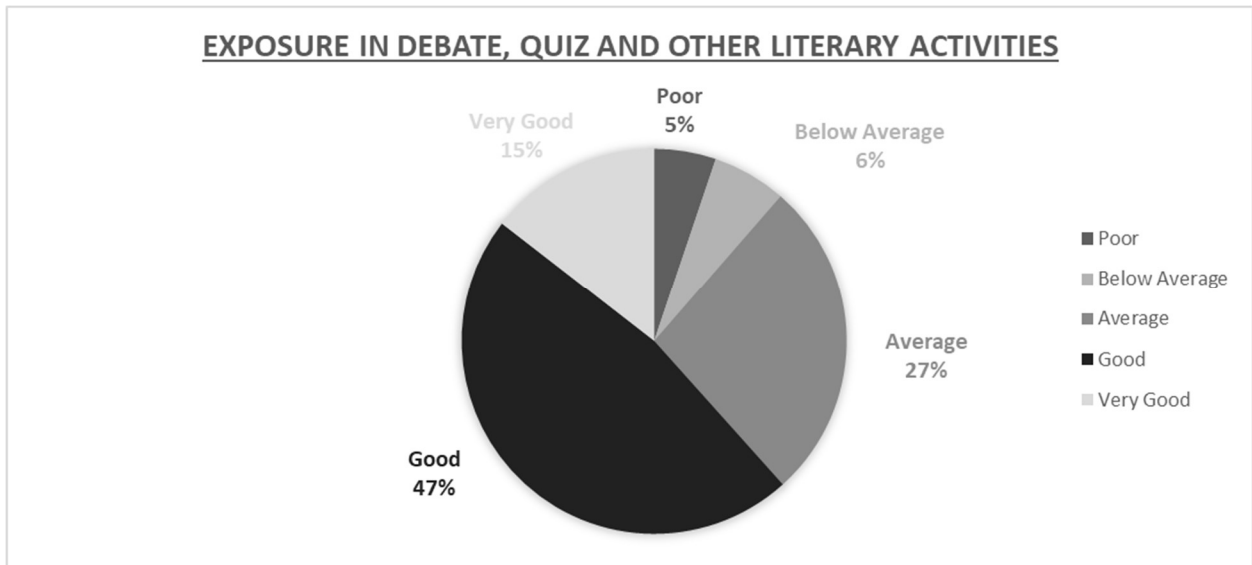


Fig 4.2

Suggestions and Recommendations

Most of the students have appreciated how the college faculty have been very helpful with academics and they are happy and satisfied with the overall experience. However, from the feedback forms collected, here are some recommendations to be considered for improvement of the college infrastructure as a whole.

- i.) Skill enhancement activities and mentorship programs should be introduced.
- ii.) Students are dissatisfied with the common rooms and the hygiene standard.
- iii.) Drinking water facilities have been a major concern and needs to be improved.
- iv.) Students want a proper canteen with availability of hygienic food.
- v.) Overall cleanliness of the college and maintenance of the college field.